

Course Syllabus RNSG

COURSE: RNSG 2121

SEMESTER: Spring 2025

CLASS DAYS: Tuesdays

CLASS TIMES: 0800-0900

INSTRUCTOR: Crystal Owens MSN, BSN, RNC-MNN, HACP, LSSGB

OFFICE: AH1-121

OFFICE HOURS: Mondays 8-12, Wednesdays 8-12

OFFICE PHONE: 806-716-2041

E-MAIL: cowens@southplainscollege.edu

“South Plains College improves each student’s life.”

GENERAL COURSE INFORMATION

*It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus. *

COURSE DESCRIPTION

This course includes the exploration of leadership and management principles applicable to the role of the nurse as a member of the profession, a provider of patient-centered care, a patient safety advocate, and a member of the health care team. Content also includes the application of knowledge, judgment, skills, and professional values within a legal / ethical framework. Utilization of the nursing and management processes through critical thinking and problem-solving activities will help emphasize accountability, collaboration, delegation, and advocacy and will help the student in making appropriate decisions. Nursing inquiry, synthesis of ideas, and completion of projects will inspire new directions for the nursing profession. The course introduces professional writing utilizing American Psychological Association (APA) format.

This course is a hybrid course. We will meet 1 hour in person each week and there will be assignments for home equaling one hour each week. Blackboard will be utilized predominantly for content and communication. The student is expected to check the Blackboard course frequently to check for new messages, access content, get assignment postings, take exams, and view changes to the calendar, schedule or content should this become necessary.

If you are having difficulty accessing or using any components of Blackboard please use the following contact information. If you need Instructional Technology support, please make sure you contact the South Plains College Help Desk. For an email address that reaches everyone in the Instructional Technology department, please use blackboard@southplainscollege.edu.

STUDENT LEARNING OUTCOMES

At the completion of the semester students will:

CLINICAL DECISION MAKING – Provides competent nursing interventions based on application of the nursing process and demonstration of critical thinking, independent judgment, and self-direction while caring for patients and their families.

COMMUNICATION AND INFORMATION MANAGEMENT – Communicates effectively utilizing technology, written documentation and verbal expression with members of the health care team, patients and their families.
LEADERSHIP –Demonstrates knowledge of basic delegation, leadership management skills and coordinates resources to assure optimal levels of health care for patients and their families.
SAFETY – Implements appropriate interventions to promote a quality and safe environment for patients and their families.
PROFESSIONALISM – Demonstrates knowledge of professional development and incorporates evidenced based practice in the nursing profession. Incorporates concepts of caring, including moral, ethical, legal standards while embracing the spiritual, cultural, and religious influences on patients and their families.

EVALUATION METHODS

Successful completion of this course will result in a grade of “A, B, or C,” using the average from assignments; satisfactory achievement of course content, and regular classroom attendance. Upon successful completion of this course, each student will have demonstrated accomplishment of the student learning outcomes for the course, through a variety of modes (classroom participation, quizzes, individual presentations, and group presentations).

ACADEMIC INTEGRITY

Please refer to the SPC ADNP Nursing student handbook “Honesty Policy”. This policy covers testing violations, record falsification violations and plagiarism violations for the ADN Program. Plagiarism violations may result in dismissal from the ADN Program.

Cheating -

Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in presenting all coursework phases. This applies to quizzes of whatever length, final examinations, daily reports and term papers.

Plagiarism -

Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

BLACKBOARD

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

SPECIFIC COURSE INFORMATION

TEXT AND MATERIALS

Assessment Technologies Institute (2023). Engage Fundamentals 2.0. www.atitesting.com

(Taylor, Lynn, Barlett, 2023) Fundamentals of Nursing: The Art and Science of Person-Centered Care, 10th e.d.

COURSE ATTENDANCE

Faculty does not repeat lectures nor record lectures for students who miss a class; students who are absent should obtain missed information from a fellow classmate. Additionally, one way a student demonstrates the nursing caring attitude is through timeliness and attendance.

CLASSROOM ATTENDANCE:

Learning is fostered in the classroom environment. Missing even one lecture/class activity can negatively impact student performance; therefore, classroom attendance is mandatory, and students are accountable to attend and be on time for class.

Allowable absences in this class will be one (1) absence. Students should take an absence when they are truly ill (running fever, nausea/vomiting not due to pregnancy, diarrhea, or some other communicable disease). A physician's release should be submitted when the student is treated by a physician.

Students who exceed the allowable absence no longer meet the course criteria.

Occurrence	Consequence
Absences	Each course instructor will determine their absences based on their course hours. It is the student's responsibility any missed class content and in class assignments (quizzes) will not be made up.
Tardies	The class starts at the designated time, if the student enters the room after the classroom doors are closed, they are considered tardy. Two tardies are considered one absence. Each course instructor will determine their absence policy based on their course hours. It is the student's responsibility if any missed class content and in class assignments (quizzes) will not be made up. If the instructor has been properly notified prior to class, exceptions may be made on a case-by-case basis of emergency and/or school sponsored event.
Exams	Once doors are closed and instructions are started in the designated testing environment (computer lab or classroom) the student presenting late to the test will not be allowed to take the test and will receive a zero. If the instructor has been properly notified prior to exams exceptions may be made on a case-by-case basis of emergency and/or school sponsored event.

ATTENDANCE POLICY ABSENCES CONSIDERATIONS

Students should take an absence when they are truly ill (running fever, nausea/vomiting not due to pregnancy, diarrhea, or some other communicable disease). A physician's release should be submitted when the student is treated by a physician.

As a matter of courtesy and professional behavior, a student who is going to be absent should email or call the course instructor and inform the instructor of the pending absence.

ATTENDANCE RECORDS: Because the student is an adult learner, each student should keep his/her own record of absence. Faculty is under NO obligation to inform a student of absences; the student will be notified when he/she no longer meets program objectives because of excessive absences and the student is being withdrawn. *Should the student believe a discrepancy exists, the student should submit the notice in writing to the Program Director within 24 hours of notification.*

TARDIES

See above.

ASSIGNMENT POLICY

1. All required work must be in on time. Assigned outside work is due on the dates specified by the instructors. Assignments turned in later than the due date will not be accepted unless the student clears the circumstance with the instructor. A grade of zero will be given for the assignment if the student has not communicated with the instructor before the assignment is due.
2. A student should retain a copy of all assignments turned in. If an assignment turns up missing, the student is responsible for turning in the copy or redoing the entire assignment if a copy was not retained.

PRE/POST-LECTURE IN CLASS, ATI QUIZZES AND/OR ASSIGNMENTS

The student must complete class assignments, ATI Assignments, and/or quizzes to complement course material. Reading and comprehending the material will be crucial to your success in this course. Please see course calendar for due dates. These assignments may include in class or ATI pre-lecture/post lecture assignments. You cannot have any missing assignments and successfully complete the course.

DISCUSSION BOARD FORUMS:

The student must complete Discussion Board Assignments as directed by instructor. See Late Assignment Policy. You cannot have any missing discussion boards and successfully complete the course.

GRADING POLICY

The grade for this course will be determined upon completion of the following components:

A student must receive a minimum grade of "C" to pass.

Grading scales:

A = 90 - 100

B = 80 - 89.99

C = 77 - 79.99

D = 60 - 76.99

F = below 60

The student's course grade will include: a resume with cover letter 30%; In class lecture with two quizzes on content (journal entry week 1, 5-year career plan week 3) 40%, in class projects and or work group discussions (week 4, 5, & 6), 30 %;

Grades must total 77% or better to pass the course.

1. Grades will be given to students during allotted class time.

2. Each student should know current course averages for all classes.
3. Students must earn a “C” (77) or better in this class for progression; there is no rounding of grades.
4. Students can review all grades as they are recorded. Should the student have any questions about a specific grade or specific test question, the student must discuss this with the instructor within 48 hours of notification of grade assignment. Once the 48 hours have passed without the student questioning the grade or question, **the assigned grade is final and may not be challenged at the end of the course. The final exam may not be reviewed.**
5. The Benchmark grade and a numerical course grade will be posted on the Blackboard. The final course grade will be posted to Campus Connect as the transcript letter grade.
6. Once grades are posted, an exam is ready for review. When possible, exams will be made available for all students to review at the end of a lecture (time permitting) but if that is not possible, a student may email me for an appointment to come by the office and review the exam.

COURSE OBJECTIVES –

Upon completion of this course, based on defined unit and clinical objectives, the student will be able to demonstrate verbally, in writing and in clinical practice, the theoretical base necessary to:

1. Differentiate between management and leadership.
2. Explore the interrelationships between leadership, management, and change theories.
3. Discuss the organizational components of a complex healthcare system.
4. Examine components of priority-setting skills and delegation as it applies to case management.
5. Demonstrate leadership skills to develop a quality improvement initiative to enhance patient outcomes.
6. Integrate principles of group processes and teamwork into the operation of the interprofessional healthcare team.
7. Analyze personal career goals and additional education or certification needed to achieve these goals.
8. Use healthcare information systems and client care technology to manage client care, support clinical judgments, mitigate errors, and communicate relevant client information with members of the healthcare team.

COURSE OBJECTIVES - SCANs (Secretary’s Commission on Attaining Necessary Skills)

Competencies, foundations, and skills found within this course are (C1-4, C5-8, C9-11, C14, C-15, C-18-20, F1-6, F7-12, & F13-17) SPC ADN Graduate Outcomes: 1-5. DEC’s (Differentiated Essential Competencies) as listed in the SPC Student Handbook.

LETTER OF SUCCESS

Students who have less than an **80%** course average may be given a letter of success during certain times of the semester as designated by the instructor to highlight students’ needs, areas for improvement and concerns. Students who are unsuccessful on exams and assignments will be at risk of failing the course. The student may also be referred to the retention specialist as per the instructor’s discretion.

COMMUNICATION POLICY

Electronic communication between instructor and students in this course will utilize the South Plains College “My SPC” and email systems. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email/Blackboard email on a regular basis. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via the classroom website. Any student having difficulty accessing the classroom website or their email should

immediately contact their instructor for directions. The instructor will work with any student to ensure the student has access to a computer on campus and can obtain the needed class content that is located on the course website.

DRESS CODE

- a. Classroom attire professional scrubs. South Plains College or TNSA T-shirts are allowed with scrub pants.
- b. **Full SPC Clinical Uniform** is required for recording sessions, demo/skills check offs, Simulation, and any remediation. See ADN Student Handbook for Clinical Uniform.
- c. Students are required to meet all uniform criteria prior to entering the clinical site or building.
- d. Periodic uniform compliance checks will be conducted.
- e. Students are not allowed to have cell phones on their person during exams, skills practice, recording or live skill check off.

COMPUTER USAGE

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. An iPad will be checked out for student use for all Exams. All registered students are supplied with a working email account from South Plains College. In order to take exams, students must have their username and password. **ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USERNAME, PASSWORD, AND SPC STUDENT ID.**

IPAD

This iPad is the property of the college and should not have any personal information stored on it. The iPad may be requested to be produced by the student and is subject to review to ensure no personal information is on the iPad and that the iPad is being used as intended. The request may come at any time by any ADN faculty, Nursing director or IT personnel. The student assumes responsibility for loss or damage to issued IPAD.

CELLPHONES

Cell phones are to be turned OFF or silenced during scheduled class periods. Text messaging is **not** allowed during scheduled class/lab times, this is distracting to your peers and your instructors. **Cell phones are not allowed on your person in clinical settings, skills lab or computer lab.** Cell phones are to be used outside of the classroom/lab only and on designated breaks. You will be asked to leave if you are on your cell phone during class. Students are not allowed to have cell phones on their person during exams or in the clinical setting.

CIVILITY

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development. A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom. Students are subject to federal, state and

local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

NURSING STUDENT CODE OF CONDUCT based on the handbook Purpose South Plains College Nursing Programs expects that all students will conduct themselves responsibly and in a manner that reflects favorably upon themselves, the college as well as the nursing profession. When a student does not act responsibly and violates the college policies, rules, regulations, or standards of conduct, formal disciplinary action may result. The conduct process reflects the nursing department's desire that students maintain high standards and present themselves as professionals.

RATIONALE The rationale for this Nursing Student Code of Conduct is to provide nursing students and nursing faculty with a centralized and unifying policy of conduct that will foster professional accountability and patient safety. (Specifics for each area below can be found in the student handbook)

- **STUDENT CIVILITY – CIVILITY AND INCIVILITY DEFINED**
- **CLASSROOM CONDUCT**
- **COMMUNICATION**
- **COMMUNICATION VIA EMAIL GUIDELINES**
- **SOCIAL MEDIA GUIDELINES AND POLICIES SPECIAL REQUIREMENTS (*Read Carefully)**
- Students must present the signature page acknowledging that the student has read and understands the content of syllabus, program and clinical handbook, grievance policy, and appeals process.

COURSE SPECIAL REQUIREMENTS (*Read Carefully)

Students must complete quizzes in Blackboard acknowledging that the student has read and understands the content of syllabus, ADN Student handbook, attendance, grievance policy, and appeals process.

COURSE DISCLAIMER

Working within the healthcare field can be stressful and requires a mentally tough individual to provide medical care in the hospital environment. In order to better prepare students for a career in the healthcare profession, there will be times during this course where students will be exposed to training scenarios and situations that will be unpleasant to the average college student. If the student does not feel they can tolerate this type of learning environment, they should discuss this with me immediately before continuing the course. Additionally, enrollment in this course does not guarantee a passing grade, successful completion of the nursing curriculum, or NCLEX- RN examination.

GRIEVANCE POLICY

The student is responsible for scheduling an appointment with the instructor/course leader to discuss the final grade or discipline action. If the student is not satisfied, he/she should schedule an appointment with the Semester 4 Course Leader. The next chain of command is to make an appointment with the Director of the Associate Degree Nursing Program, following that would be the Health Sciences Dean. The procedure will follow the same as found in the student handbook.

EMERGENCY MESSAGES

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-2391 or (806)716-2193. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action. The student

should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule.

ACCOMMODATIONS

For college policy statements related to Intellectual Exchange Statements, Disabilities Statements, Non-Discrimination Statements, Title IX Pregnancy Accommodations Statements, CARE, Campus Concealed Carry Statements, COVID-19, and Artificial Intelligence Statement. visit:

<https://www.southplainscollege.edu/syllabusstatements/>

COURSE SCHEDULE

Date	Topic	Required Readings, Projects, DB, Exams
Week 1	Orientation, Professionalism, Leadership, and Nursing Foundations	<ul style="list-style-type: none"> • ATI Professionalism and Leadership • ATI Nursing Foundations • Journal Entry 1 (Objective 1. Differentiate between management and leadership. And Objective 2: Explore the interrelationships between leadership, management, and change theories.)
SPRING BREAK	SPRING BREAK	<ul style="list-style-type: none"> • SPRING BREAK
Week 2	Priority Setting Frameworks, Outcome Identification, Planning, Implementing, and Time Management	<ul style="list-style-type: none"> • ATI Priority • Ch17 Outcome Identification and Planning in the textbook- Fundamentals of Nursing: The Art and Science of Person-Centered Care. • Ch18 Implementing in the textbook- Fundamentals of Nursing: The Art and Science of Person-Centered Care. • (Objective 4: Examine components of priority-setting skills and delegation as it applies to case management.)
Week 3	Resume/Cover letter/Interview.	<ul style="list-style-type: none"> • Create a Resume and Cover letter. (Objective 7: Analyze personal career goals and additional education or certification needed to achieve these goals.) • Watch interview tips video.

Week 4	Healthcare Delivery, Healthcare Delivery System, and Career Planning	<ul style="list-style-type: none"> • ATI Healthcare Delivery • Ch 1 Introduction to Nursing and Professional Formation in the textbook- Fundamentals of Nursing: The Art and Science of Person-Centered Care. • Ch11 Healthcare Delivery System in the textbook- Fundamentals of Nursing: The Art and Science of Person-Centered Care. • Create career plan goals for the next 5 years. (Objective 7. Analyze personal career goals and additional education or certification needed to achieve these goals. And Objective 3. Discuss the organizational components of a complex healthcare system.)
Week 5	Health Promotion, Wellness, Disease Prevention, Interprofessional Collaborative Practice, and Care Coordination Across Settings	<ul style="list-style-type: none"> • ATI Health Promotion, Wellness, and Disease Prevention • Ch12 Interprofessional Collaborative Practice and Care Coordination Across Settings in the textbook- Fundamentals of Nursing: The Art and Science of Person-Centered Care. • Complete Civility case studies in ATI (Objective 6. Integrate principles of group processes and teamwork into the operation of the interprofessional healthcare team.)
Week 6	Communication, Collaboration, and Teamwork	<ul style="list-style-type: none"> • ATI Collaboration and teamwork • ATI Communication • Resolve a Conflict. (Objective 8. Use healthcare information systems and client care technology to manage client care, support clinical judgments, mitigate errors, and communicate relevant client information with

		members of the healthcare team.)
Week 7	Evidence-Based Practice, Quality Improvement, and Safety	<ul style="list-style-type: none"> • ATI Quality improvement • ATI Evidence based Practice • ATI Safety • Process Improvement. (Objective 5. Demonstrate leadership skills to develop a quality improvement initiative to enhance patient outcomes.)