EDUC1300 Academic Strategies (based on Learning Frameworks)
The Teaching & Learning Center
South Plains College

Start Here!
Hi! My name is Kristi Barker. Welcome to my Summer I online EDUC 1300 class. If you need to contact me this summer, email me at kbarker@southplainscollege.edu.

Office Hours
Although office hours are not required for faculty during the summer, I want to provide you the opportunity to chat about the class or ask any questions you may have. I'll be available by appointment during the hours of 11 am – 3 pm Monday through Thursday throughout the next 5 weeks; just shoot me an email and we'll set up a time to meet online in my virtual office on Blackboard Collaborate.

<u>**Required Materials:**</u>
- ***Consistent and reliable <u>access to a computer</u> <u>with internet access</u>*** for daily online work related to this course. (Important news: This is a critical component of any class, especially in Online format courses like this one!)
- **College Success from OpenStax** (This is a <u>free </u>online textbook and it's linked in your blackboard course), ISBN: 978-1951693183, www.openstax.org/deatils/college-success
- **Microsoft Office 365** (<u>Free</u> to SPC students) for email, file storage, and MS Office applications: Word, Excel, PowerPoint, Outlook, OneDrive, etc. Visit https://office.com to sign up using your SPC login credentials. Contact the help desk for assistance logging in for the first time: 806.716.2600 or email HelpDesk@SouthPlainsCollege.edu

<u>**Course Description:**</u>
This course is designed to help you create greater success in college and in life. This is achieved by helping students explore who they are, understand where they come from, and decide where they are going. By applying the strategies of active learning, self-motivation, self-management, self-awareness, and interdependence you will create greater academic, professional, and personal success. The most important part of this course, however, is learning more about yourself…learning who you are as a college student and human being, and learning what it takes for you to keep yourself balanced and on course for success.

This course is a study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to draw continually from the theoretical models they have learned. This course is recommended for all students, especially nontraditional students and students on

academic probation and is required for students returning to college after academic suspension or by placement by the Admissions Committee.

Course purpose:
The purpose of this course is to prepare students for college and life success, equipped with knowledge, skills, strategies and tools to apply to accomplish a variety of tasks in varying contexts.

Course location:
Online: access all online coursework through **Blackboard** which is linked directly on the SPC website via your MySPC/Texan Connect page

Course frequency & design:
Weekly assignments/lectures/due dates TBA; Instructional methods to be used in this course will include Discussion Boards; PowerPoints; Digital Homework; Articles and other resources; and Videos.

Student Learning Outcomes:

Learning outcomes are observable, measurable, and performed by students.

Construct a personal learning system informed by the research and theory in the science and psychology of learning, cognition, and motivation.	Students will read about how learning works, metacognition, victim/creator mindsets, the growth mindset, and complete associated homework assignments, and discussion/journal reflections. Students will identify their personal strengths and weaknesses as a strategic learner and apply their knowledge to classroom learning through discussion and journal posts. Students will demonstrate the use of learning strategies and study skills by taking notes and applying reading and study strategies and completing associated homework assignments and digital exercises. Students will learn cognitive and metacognitive strategies to increase college academic success.
Identify factors that impact learning and apply techniques and strategies to achieve personal, financial, academic, and career success.	Students will take a variety of assessments to identify and understand what motivates their learning (e.g., eLASSI, MBTI, VARK, multiple intelligences), as well as the unique ways in which they learn. Students will reflect on these measures in discussion/journal prompts, homework assignments, and the final reflection success paper. Students will also complete homework assignments relevant to financial, personal, academic, and career goals, culminating in a final reflection paper.

Develop an educational and career plan based on individual assessments and exploration of options.	Students will work throughout the semester to develop education and career plans, including setting up advising sessions, taking career assessments, planning their academic semester, conducting career research, completing relevant homework, reflecting in discussion posts, and completing a final and reflecting on the connections between career and academic goals. Additionally, students will identify and file the appropriate degree plan with proper advisement, write and prioritize short-term and long-term goals related to their time at South Plains College, and explore career options incorporating the use of related assessments and tools.
Identify and understand how soft skills are directly correlated to personal, academic, and career success.	Students will read and learn about important soft skills, including how to accept personal responsibility, discover self-motivation, master self-management, employ interdependence, gain self-awareness, and develop emotional intelligence. This will be done through homework assignments, digital exercises, discussion posts, journal reflections, and the final reflection paper.

Evaluation:
Grades are based on the following scale:
90 to 100 = A   80 to 89 = B   70 to 79 = C   60 to 69 = D   0 to 59   = F

Your Grades will be based on the following percentages:

Participation Grades (Discussion Board participation, Journal Entries, Reflection Pages, Viewer Response Guides)	50%
Student Success Assignments (Weekly Assignments; Projects count twice as much as weekly assignments)	50%
TOTAL	100%

The grades you receive on your assignments, discussion board, journal entries, etc. are indicators of your progress in this class. It is each student's responsibility to continually monitor academic progress on My Grades in Blackboard.

What my students can expect from me (Mrs. Barker):
1. Availability – I'm available during weekly working hours, and I will also answer emails/texts within 24 hours Monday-Saturday.
2. Grading – Grades will be posted on BB within 1-3 days of deadline. You can expect to see comments and feedback on each assignment you submit; read your feedback so you can learn from your success and your mistakes!

3. Announcements – Homework is available on Blackboard. Last-minute announcements will be made in the "Announcements" section of BB as well as emailed to you on your SPC email account.

Missed or late assignments:
Late or missed assignments will not be accepted. **PLEASE no exceptions**. It is not fair to the other students. Each weekly module will open on Friday morning, and the assignments will be due by the following Thursday night @ 11:59pm. You may work on your weekly assignments *anytime* during the 7 days it remains open and available, but the deadline is firm.

Attendance policy:
Students must actively attend and participate in the online environment to reach a measure of success.

Absences/going more than a week without logging in and participating will affect your grade in this course. You may be dropped from the course with an 'X' or an 'F' if I believe the objectives of the course cannot be met due to your lack of participation and attendance. If you have excessive absences, I will try to contact you. If you have excessive absences and you do not respond to my attempts to contact you, you will receive an F in the course.
● Students are expected to log in frequently in order to stay up to date with assignments, due dates, and email messages.
● If a student goes 14 days without logging in to Blackboard and/or responding to messages and assignments, they may be dropped from the class.

Online Behavior/Discussion Board "Netiquette":
It is expected that you will use professional language, free from slang or profanity, in the discussion board. There may be times when you agree with some people or disagree with others; that is ok in a discussion! The important thing is to discuss topics in a professional, respectful manner. Also, you are expected to keep all posts related to the topic being discussed.

Academic Integrity:
It is the aim of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present assignments which he or she has not honestly performed is regarded as a serious offense. If another student has provided the work, that student is equally at fault. Offenders are liable to the consequences for cheating and plagiarism as described in the SPC catalog in sections, "Academic Integrity" and "Student Conduct." Consequences can range from an F in the course to suspension from the college.

Students with Disabilities Statement:
Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in the class must notify the Special Services Office early in the semester so that the appropriate arrangements can be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Coordinator of Special Services. For more information, call or visit the Special Services Office.

Non-Discrimination Statement:
South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Dr. Stan DeMerritt, Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations:
If you are pregnant, or have given birth within six months, under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical information, to the Director of Health & Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Chris Straface, Director of Health & Wellness @ 806-716-2362 or email cstraface@southplainscollege.edu for assistance.

Tutoring Services:

Additional information regarding this area will be made available closer to the start of the term. Tutoring Services will be offering face-to-face tutoring one-on-one appointment, one-on-one live virtual sessions with SPC tutors, as well as using services from tutor.com. For additional questions regarding Tutoring Services or scheduling, please contact Ms. Rebecca Grunder at 806-716-2538 or at rgrunder@southplainscollege.edu.

Library Resources:

Access electronic resources, chat with a librarian, get help with your citation, and find short videos to help you get started with using Library services. Visit https://southplainscollege.libguides.com/ or contact the library at Levelland (806-716-2330 or library@southplainscollege.edu) or at Reese (806-716- 4682 or referencelub@southplainscollege.edu).

Technology Resources:

Computers for Checkout - Chromebooks are available for students to checkout. Contact the Library for additional information at Levelland (806-716-2330 or library@southplainscollege.edu) or at Reese (806- 716-4682 or referencelub@southplainscollege.edu).

Wireless Internet Hotspots for Checkout - Wireless internet hotspots are available for checkout from the Library on the Levelland campus for students who do not have access to internet while off campus. The hotspots can be turned in either at the library in Levelland or at the Reese Center. More information is available by calling at Levelland (806-716-2330 or library@southplainscollege.edu) or at Reese (806-716- 4682 or referencelub@southplainscollege.edu).

Wireless Internet Access on SPC Parking Lots –

Levelland Campus – parking lots all around campus, near technology center and library

Reese Center – Building 8 parking lot

Lubbock Center – West & North side of building in parking spaces closest to building

Plainview Center – West & South of building, parking spaces close to building

Wireless Assistance - A link to phone carrier assistance plans for cellular data and wireless can be accessed at http://www.southplainscollege.edu/emergency/wifi-resources.php.