

LEVELLAND CAMPUS
Course Syllabus

COURSE: PTHA 1405 Basic Patient Care (4:3:3)

SEMESTER: Spring 2023

CLASS DAYS: T/TH

CLASS TIMES: 1:00-4:00

 FACEBOOK: <https://www.facebook.com/South-Plains-College-PTA-270314052992426/?ref=bookmarks>

Name	Phone Numbers	Email	Office	Office Hours
Jackie Underwood	806.716.2470	junderwood@southplainscollege.edu	AH 103B	As Posted

“South Plains College improves each student’s life.”

GENERAL COURSE INFORMATION

*It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus. *

COURSE DESCRIPTION

This course includes a detailed study of the knowledge and skills necessary to reach competence in introduction of advance practice.

PREREQUISITE COURSES: Math 1314, ENGL 1301, HUMA

COREQUISITE: PHYS1410

STUDENT LEARNING OUTCOMES

Upon successful completion of the course, following a given plan of care and under the supervision of the PT, the student will be able to:
1. Perform hand washing to CDC recommended standards. a. Perform hand washing to meet requirements outlined in the skill check and lab exam.
2. Identify isolation precautions. a. Demonstrate correct donning and doffing of PPE
3. Demonstrate clean technique and sterile technique a. Demonstrate set up of a clean field. b. Demonstrate set up of a sterile field.
4. Obtain vital signs and assess pain. a. Differentiate between normal and abnormal ranges for vital signs such as heart rate, respiration rate, blood pressure, oxygen saturation, and temperature. b. Measure blood pressure in different positions. c. Demonstrate competency in obtaining vital signs such as heart rate, blood pressure, and oxygen saturation to meet requirements outlined in the skill check and lab exam. d. Use appropriate methods of assessing pain and issues related to pain. e. Use standardized assessments for data collection and treatment based clinical reasoning.
5. Identify signs and symptoms of altered cognition, mentation, and arousal a. Differentiate between normal and abnormal cognition, mentation, and arousal b. Demonstrate appropriate assessment techniques for cognition, mentation, and arousal in a lab setting
6. Demonstrate basic postural alignment and body mechanics a. Assess postural alignment for mock patients. b. Instruct mock patient in correct postural alignment. c. Demonstrate use of correct body mechanics. d. Explain basic postural alignment and body mechanics. e. Differentiate between basic normal and abnormal postural alignment. f. Demonstrate competency related to body mechanics to meet requirements outlined in the skill check and lab exam.
7. Apply correct PROM techniques based on assigned case. a. Demonstration of correct PROM anatomical Planes based on diagnosis and time requirement. b. Demonstration of correct PROM D1-D2 PNF patterns based on diagnosis and time requirement.
8. Explain types of activities of daily living.
9. Educate mock patients on safe bed mobility. a. Describe complications related to immobility and the importance of a turning schedule. b. Demonstrate competency related to bed mobility to meet requirements outlined in the skill check and lab exam. c. Identify pressure relief positions. d. Recognize effect of patient cognition and mentation for patient education/understanding

<p>10. Educate mock patients on safe transfers.</p> <ol style="list-style-type: none"> Demonstrate the types of transfers. Demonstrate competency in transfers to meet requirements outlined in the skill check and lab exam. Recognize effect of patient cognition and mentation for patient education/understanding
<p>11. Apply the principles of wound care.</p> <ol style="list-style-type: none"> Demonstrate universal precautions and isolation categories. Describe the stages of wound healing. Identify factors that affect wound healing. Describe wound characteristics such as location, size, shape, bleeding, drainage, odor, depth, tunneling, and undermining Describe the purpose of grid measurement, wound tracing, and photographic record. Identify signs of infections. Describe the stages of pressure ulcers. Demonstrate competency in the application of appropriate wound care products for different types of wounds using aseptic techniques to meet requirements outlined in the skill check and lab exam.
<p>12. Educate mock patients on the safe use of the appropriate type of wheelchair.</p> <ol style="list-style-type: none"> Identify the parts and accessories of a wheelchair. Recognize the types of wheelchairs. Demonstrate the proper fitting of the wheelchair. Identify pressure relief devices for a given location of wound. Instruct mock patients in safe wheelchair mobility. Evaluate ease of use of wheelchairs for functional community mobility. Recognize effect of patient cognition and mentation for patient education/understanding
<p>13. Educate mock patients on the safe use of the appropriate type of assistive device during gait.</p> <ol style="list-style-type: none"> Recognize the types of assistive devices such as canes, walkers, and crutches. Ensure the proper fit of the assistive device. Instruct mock patients in the safe use of assistive devices by gait training using 3-point, 2-point, 4-point, swing-through, different weight bearing statuses, and uneven surfaces. Demonstrate competency in gait training to meet requirements outlined in the skill check and lab exam. Demonstrate competency in stair training with assistive devices to meet requirements outlined in the skill check and lab exam. Instruct mock patients in simulated toilet transfers with assistive devices. Describe the relationship of joint mechanics and physical principles to the application of assistive devices. Describe the postural alignment of mock patients during gait training. Recognize effect of patient cognition and mentation for patient education/understanding
<p>14. Identify architectural barriers affecting functional mobility.</p> <ol style="list-style-type: none"> Interview mock patients to identify potential environmental barriers in the home per the plan of care. Observe mock patients simulating safety in a home environment. Collect gait log and confidence scale information from mock patients.
<p>15. Explain the use of basic pharmaceuticals and medical tests.</p> <ol style="list-style-type: none"> Identify basic pharmaceuticals commonly used by physical therapy patients. Describe common laboratory tests. Explain common medical imaging including MRI, CT, ultrasound, and X-ray tests.
<p>16. Explain outcome assessment related to course content.</p> <ol style="list-style-type: none"> Identify equipment and resources necessary for discharge in provided patient care scenarios. Provide appropriate input to the supervising physical therapist about outcomes.
<p>17. Practice generic abilities related to course content. (<i>Generic Abilities adapted from the Physical Therapy Program, University of Wisconsin-Madison, May et al. Journal of Physical Therapy Education, 9:1, Spring, 1995.</i>)</p> <ol style="list-style-type: none"> <i>Commitment to Learning</i> – Demonstrate the ability to self-assess, self-correct, and self-direct. Identify needs and sources of learning. Seek new knowledge and understanding. <i>Interpersonal Skills</i> – Demonstrate the ability to interact effectively with patients, families, colleagues, other health care professionals, and the community. Demonstrate the ability to effectively deal with cultural and ethnic diversity issues. <i>Communication Skills</i> – Demonstrate the ability to communicate effectively <i>Effective Use of Time</i> – Demonstrate the ability to obtain maximum benefit from a minimum investment of time and resources. <i>Use of Constructive Feedback</i> – Demonstrate the ability to identify sources and seek out feedback and to effectively use and provide feedback for improving personal interaction. <i>Problem-Solving</i> – Demonstrate the ability to recognize and define problems, analyze data, develop and implement solutions, and evaluate outcomes. <i>Professionalism</i> – Demonstrate the ability to exhibit appropriate professional conduct and to represent the profession effectively.

<ul style="list-style-type: none"> i. <i>Responsibility</i> – Demonstrate the ability to fulfill commitments and to be accountable for actions and outcomes. j. <i>Critical Thinking</i> – Demonstrate the ability to question logically; to recognize and differentiate facts, illusions, assumptions, and hidden assumptions; and to distinguish the relevant from the irrelevant. k. <i>Stress Management</i> – Demonstrate the ability to identify sources of stress and to develop effective coping behaviors. l. Use a SOAP note format to document lab skills.
<ul style="list-style-type: none"> 18. Describe basic concepts related to the APTA <i>Guide to Physical Therapist Practice</i>. <ul style="list-style-type: none"> a. Integrate basic concepts presented in the APTA <i>Guide to Physical Therapist Practice</i> related to course content. b. Identify the parameters of the scope of practice of the PTA related to course content.

OUTCOME ASSESSMENT METHODS

Computer-based exams, written exams, written assignments, quizzes, Lab exams/quizzes, and other assignments and projects as assigned.

FORMATIVE ASSESSMENTS INCLUDE

- ❖ Class room and Lab participation
- ❖ Weekly assessment
- ❖ Skills checks
- ❖ Clinical Readiness assessment
- ❖ Pop quizzes

SUMMATIVE ASSESSMENTS

- ❖ 4- Lecture exams

GRADING FORMULA

Assignment Totals	Average of all course assignments	5%
Lecture Exam Totals	Average of Lecture Exams + Weekly & Pop quizzes	55%
Lab- Clinical Readiness Assessment	Average of Lab skills assessments	35%
Professionalism	Score based on Professionalism Rubric	5%
	Total	100%

Percentage	Grade
90-100%	A
80-89%	B
75-79%	C
74.9% and Below	F

Grading Policy

Students who fall below 75% passing requirements will not be allowed to continue in the PTA program.

BELOW 77% at midterm of the semester will result in the development of a learning contract and the student being responsible for meeting established goals

ASSIGNMENT POLICY

All assignments must be completed by the assigned due date. Late and/or incomplete work may be accepted, but with grade deduction per day up to 3 days and a grade of zero will be recorded at that time. Assignments, quizzes, exams, and skills checks missed due to an unexcused absence will be made up only with advanced notification of illness or emergency situation. Assignments are due by the assigned dates and times in Central Standard Time (CST) on the class schedule. Students should contact faculty prior to the due date and time if they anticipate material will be late. Please note contacting faculty will not guarantee the receipt of an extension for the assignment. Please allow enough time for preparation and submission of each assignment prior to the scheduled due date to avoid issues with technology. Failure to complete any assignment by due date will result in professional point deductions on final grade. Assignments must be uploaded to BlackBoard Ultra as a Word Doc or PDF and labeled with assignment title and student name.

EXAMS POLICY

The lecture exams will be administered via computer to prepare students for the NPTE-PTA exam. Possible pop quizzes may be handwritten which will encourage memory and mastery of the material.

Additionally, many exam questions will be constructed in the same manner as NPTE-PTA, allowing students to prepare for the licensure testing format.

ASSESSMENT USED BUT NOT LIMITED TO:

1. Lecture Exams
2. Mid Term and Final Clinical Readiness Assessments
3. Quizzes
4. Comprehensive final exam

The exam policy includes the following:

- ❖ All summative assessments will be proctored by SPC faculty/Staff
- ❖ Personal belongings are not allowed in the lab during testing.
- ❖ Pencils and scratch paper will be issued to students prior to exam. These items must be returned prior to exiting testing area.
- ❖ Cell phones and/or smart watches are not allowed in the lab during testing.
- ❖ Students must adhere to lab rules.
- ❖ Hats or hoodies may not be worn.
- ❖ Talking will not be permitted; questions will be answered by an instructor.
- ❖ Any action interpreted as cheating by facilitating instructor may result in immediate removal from testing lab, a zero recorded for the test grade and possible removal from SPC PTA program.

SPC CAMPUS STATEMENTS

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title V Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit: <https://www.southplainscollege.edu/syllabusstatements/>

STUDENT CONDUCT

Academic Integrity

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

- ❖ **Cheating** - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.
- ❖ **Plagiarism** - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.
- ❖ Complete honesty is required throughout all aspects of coursework, including quizzes, final examinations, and any assignment/work used to assess knowledge and skill. Any assessment receiving a score of 0 or F due to cheating may result in the student being dropped from the course.

Class/Lab Attendance Policy

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

- ❖ When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.
- ❖ Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.
- ❖ It is the student's responsibility to verify administrative drops for excessive absences through Texan Connect using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance

- ❖ Absence-
 - ❖ If student misses more than 30 minutes of scheduled class time the student will be counted absences.
 - Excessive Absences – >3 with counseling after 2nd absences

- ❖ Tardy-
 - any time after class starts or returns from break. Notification prior to official class time will be considered on an individual basis.
 - 2 tardy = 1 absence
- ❖ Any absence from class should be reported to the instructor in advance whenever possible, or as soon as possible after the absence. This allows instructors to provide necessary support and address any missed coursework.

CLINICAL SKILLS

- ❖ **You may not apply clinical skills you are learning to the general public because you are a student PTA and are learning physical therapy techniques.**
- ❖ **You will be practicing these skills on each other when you are in lab under the instructor's supervision.**
- ❖ **If you are presently working in a clinic as a tech, you cannot practice these skills on patients.**
- ❖ **Once you have passed the class, you still cannot practice the acquired skills in a clinic except during official clinical experiences.**
- ❖ **You will only be permitted to apply these skills to the general public under a clinical instructor's supervision once you begin your clinical experiences.**

Additionally, enrollment in this course does not guarantee a passing grade, successful completion of the PTA curriculum, or licensure

COMMUNICATION

Electronic communication between the instructor and students in this course will utilize the South Plains College "My SPC" and email systems. Text messaging may also be used for communication. The instructor will not initiate communication using private email accounts. Students are encouraged to check their SPC email on a regular basis, ideally daily, and respond to emails and text messages promptly, within 24 hours. Students will have access to assignments, web links, handouts, and other vital course material delivered via BlackBoard and other electronic means.

- ❖ In the event that any student encounters difficulties accessing the BlackBoard or their email, they should promptly contact the instructor for guidance. The instructor is committed to working with students to ensure they have access to the necessary class content located on the course website and other electronic platforms.
- ❖ This policy aims to facilitate effective and efficient communication between the instructor and students, promoting a seamless learning experience.
- ❖ If experiencing technical issues, the student can contact the Help Desk by calling 806-716-2600

EMAIL

Students are required to use their official South Plains College (SPC) email addresses for all college-related communications. Official SPC email addresses are provided to each student upon enrollment and are the primary means of communication between students, faculty, and the college.

- ❖ **Email Etiquette:**
 - Students are expected to maintain a professional and respectful tone in all email communications with faculty, staff, and fellow students. Offensive, disrespectful, or inappropriate language in emails is strictly prohibited.
- ❖ **Email Security:**
 - Students should take steps to protect their email accounts. This includes using strong, unique passwords and not sharing email login credentials. If students suspect their email accounts have been compromised, they should report it immediately to the college's IT department.
- ❖ **Check Email Regularly:**
 - Students are encouraged to check their official SPC email accounts regularly. Important announcements, updates, and notices from instructors, administrative departments, and the college as a whole are communicated through these accounts.
- ❖ **SPC Alerts:**
 - Students are automatically enrolled in SPC Alerts, which is an emergency notification system. Students are encouraged to ensure their contact information is up to date in SPC Alerts to receive important safety and emergency notifications.
- ❖ **Email Support:**
 - If students encounter technical issues with their SPC email accounts or need assistance with email-related concerns, they should contact the college's IT support services for assistance. A social media policy for health sciences students should help students understand the responsible and professional use of social media platforms, especially given the sensitive nature of healthcare and patient information. Here is a sample social media policy for health sciences students:

SOCIAL MEDIA

The PTA program has a Facebook page at <https://www.facebook.com/South-Plains-College-PTA-270314052992426/?ref=bookmarks>
In addition to the South Plains College website; this Facebook page will be used to keep students up-to-date on program activities,

weather delays, South Plains College announcements and will help with program recruitment. “Liking” the South Plains College PTA Facebook page is not mandatory, nor are personal Facebook accounts, in order to access this page.

- ❖ Clinical site and patient information should not be shared on any social media platform. Sharing this information can lead to dismissal from the PTA program.

CELL PHONE/SMART WATCHES

- ❖ Cellphones must be put away and turned **OFF** or put on **silent** during scheduled class/lab periods unless prior approval has been given by the instructor. Cell phones are to be used **outside** of the classroom while class is in session. This includes text messaging and internet browsing.
- ❖ Students will be dismissed from class/lab and sent home if a phone continuously rings/vibrates or if the student is discovered texting or browsing the internet. If dismissed from class, the student will receive an **absence** for the day.
- ❖ **EMERGENCY MESSAGES:** In the event of an emergency during normal class schedule, the student should notify their family to call the Nursing Office at (806) 716-2391 or (806) 716-2193. Class will not be interrupted unless it is an emergency, so the family members must identify themselves and state that it is an emergency to get immediate action.
- ❖ For emergencies during clinical rotations, the student should notify their family to call and leave a message or text (identifying who they are and who they need to get in touch with for an emergency) to the number or numbers provided in the clinical course syllabus and/or on the clinical course schedule.

Patient Confidentiality:

- ❖ Students must uphold the highest standards of patient confidentiality. Do not discuss specific patients, cases, or share any patient-related information on social media platforms, even if patient names or identifiers are not disclosed. Be cautious about sharing any content that might indirectly reveal patient information, such as photos or stories taken in clinical settings.

RESOURCES

TextBook Program:

- ❖ This course is in the SPC TextBook program, so you do not need to purchase a textbook or access code for this course.
- ❖ **What is TextBook?** The required textbook/digital content for this course is available to you in Blackboard from the first day of class. The charge for the textbook/digital content is the lowest price available from the publisher and bookstore and is included in your tuition.
- ❖ **How do I access my TextBook?** Your course material is in your Blackboard course from the first day of class. Access to your course material is provided either by VitalSource or other links inside your Blackboard course. VitalSource (and many publisher’s) eBook features include the ability to hear the text read aloud, highlight, take notes, create flash cards, see word definitions, build study guides, print select pages, and download 100% of the book for offline access.
- ❖ Help with TextBook issues and support: check with your professor or visit: <https://support.vitalsource.com/hc/en-us/requests/new> (available 24/7 via chat, email, phone, and text)
- ❖ Opting out of TextBook: Participating in TextBook is not mandatory, and you can choose to opt out. However, by opting out you will lose access to the course textbook/digital content and competitive pricing, and you will need to purchase the required course material on your own. If you drop the class or opt-out before the opt-out deadline, the TextBook fee will be automatically refunded to your SPC account. The opt-out deadline for Fall and Spring is the twelfth class day. The opt-out deadline for shorter terms varies between the second and third class day.
- ❖ *Please consult with your professor before deciding to opt-out. If you still feel that you should purchase the course textbook/materials on your own, send an opt-out email to: eshaffer@texasbook.com. Include your first name, last name, student ID number, and the course you are opting out of. Once you have been opted-out, you will receive a confirmation email. If you need assistance with the process, contact the SPC Bookstore:
- ❖ Email: eshaffer@texasbook.com / Phone: 806-716-2397: Store Manager
- ❖ Email: pwells@texasbook.com / Phone: 806-716-2097: Text Coordinator

Text Book

Mobility in Context Principles of Patient Care Skills Second Edition; Johansson and Chinworth; ISBN 978-0-8036-5817-2

COURSE SUPPLIES

- ❖ PTA Kit
- ❖ CPR Certification- ****The CPR Certification must be from AHA and valid through May 2025.**
- ❖ Minimum of 1 Program Polo, slacks and close toed shoes
- ❖ Lab clothes- Shorts with at least a 7 in inseam, tee shirt
- ❖ Technology and access to internet

COURSE SCHEDULE

DATE	TOPIC TUESDAY	TOPIC Thursday	READING & Video	Weekly ASSIGNMENTS- Due Sunday at 11:59 PM
			Unit 1	
WEEK1 Jan 15-21	Introduction Lab Orientation Communication	Mechanic of Movement	<i>Mobility In Context</i> Chapter 1 Chapter 2 Documentation Module 1	View Oxygen safety and OSHA videos. Complete Standard Precautions/oxygen safety quiz Chapter summary
WEEK2 Jan 22-28	Special Environments Lines and Tubes	Hand Washing PPE Sterile Technique	<i>Mobility In Context</i> Chapter 3- 4 Video -PhysioU Lines and Tubes Documentation Module2	Begin Journal Entries Chapter Summary Reading Quiz 1 [3 attempts available]
WEEK3 Jan 29- Feb 4	Guest Speaker: Pt. assessment Kensli Constancio	WC/Equipment (AD) <i>Body Mechanics and Handwashing skill checks</i>	<i>Mobility In Context</i> Chapter 13 pg 320-334 & 367 Video PhysioU-Assist Devices Documentation Module 3	Journal Chapter summary RQ 2 [3 attempts available]
WEEK4 Feb 5-11	Vital Signs	Exam 1 [1:00-2:00] VS Lab	<i>Mobility In Context</i> Chapter 5 Documentation Module 4	Journal Assign 2 Clinical Review questions Chapter summary RQ 3 [3 attempts available]
			Unit 2	Lab Exam 1-March 2nd
WEEK5 Feb 12-18	Positioning Draping	Lab-practice <i>VS skills check due this week by Friday 4:00PM</i>	<i>Mobility In Context</i> Chapter 7	Journal Assign 3-Thelma 2 Chapter summary RQ4 [3 attempts available]
WEEK6 Feb 19-25	ROM CPM	Lab-ROM <i>Positioning, Draping, and PROM skills checks due this week by Friday 4:00PM</i>	<i>Mobility In Context</i> Chapter 9 Video PhysioU PNF	Journal Assign 4 –Thelma 3 Chapter summary RQ 5 [3 attempts available]
WEEK7 Feb 26- March 3	Bed mobility	Lab Exam 1	<i>Mobility In Context</i> Chapter 8, 10,11, and 12	Journal Chapter summary RQ 6 [3 attempts available]
WEEK8 March 4 - 10	Transfers	Exam 2 [1-2] Transfers-Lab	<i>Mobility In Context</i>	Journal Chapter summary RQ 7 [3 attempts available]
March 11- 17	Spring Break	Spring Break	Spring Break	Spring Break
			Unit 3	
Week 9 March 18- 24	WC mobility	Mobility-Gait Intro <i>Transfer skills check due this week by Friday 4:00PM</i>	<i>Mobility In Context</i> Chapter 13 Chapter 14 Video PhysioU Gait	Journal Chapter summary RQ 8 [3 attempts available]
WEEK10 March 25- 31	Mobility-Gait-Lab	<i>Mobility Practice Lab</i>	<i>Mobility In Context</i> <i>Video PhysioU</i> <i>Patient Education</i>	Journal Assignment 5 Chapter summary RQ 9 [3 attempts available]

WEEK11 April 1-7	Bandaging, Taping, Lymph Edema	Exam 3 [1-2] Lab <i>WC and Gait skills</i> <i>check due this week</i>	Notes Video PhysioU Evidence based taping	Practice cases-SOAP note Journal Chapter summary RQ 10 [3 attempts available]
Unit 4				
WEEK12 April 8-14	Wound Care (Pam Yandell PT)	Wound Care Lab <i>Basic dressing skill</i> <i>check due this week</i>	Notes	Journal Reading Summary RQ 11 [3 attempts available]
WEEK13 April 15- 21	Medication Laboratory test /medical conditions Surgical Precautions	7 Yards View Party	Notes Video PhysioU Pharmacology	Journal Assignment 6 PI Video – Practice Case Self - evaluation due Reading summary RQ 12 [3 attempts available]
WEEK14 April 22- 28	ADLs Review Week	<i>Lab Review and practice</i> <i>Lines and Tubes Relay</i>	<i>Notes</i> <i>Video PhysioU</i> <i>Acute Care Interactive Review</i>	Journal 7 Yards Assignment RQ 13 [3 attempts available]
WEEK15 April 29- May5		Final Lab Exam May 4th 1-4		Final Journal Entries due
Week16 May 6-10	Final Lecture exam 1:00-3:00 pm		Lab Retakes	

- ❖ Text Book and Supplies: *Mobility in Context Principles of Patient Care Skills Second Edition*; Johansson and Chinworth; ISBN 978-0-8036-5817-2
- ❖ PTA Kit,
- ❖ PhysioU Access
- ❖ Reading Quizzes-you will have a total of 3 attempts for each Quiz to make the highest score possible. The high grades will be averaged for a total averaged to create a 5th “lecture” exam grade. The RQ attempts will be timed and self-submit at the end of the time.
- ❖ Journal Grades – Total of 14 weeks, 3 a week average = A [42+], 2 a week= B [28-41], 1 a week = C [14-27]. Below 14 will receive a 0 for journal grade
- ❖ Chapter summaries are required on a weekly basis. Suggested note taking formats Mind mapping, Box note taking, and outlines. The purpose of this requirement is to help with foundational concepts before applying the concepts to clinical decision making