

PSYC 2301 Sections 152 and 456, Spring 2024

The first 2 pages cover the policies common to *all* sections of PSYC 2301, for *all* professors teaching the course. **Beginning on page 3, you will find information that is specific to Dr. Barr's PSYC 2301 class.**

Common Course Syllabus, Revised August 2023

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2301

Course Title: General Psychology

Available Formats: Conventional, INET, ITV

Campuses: Levelland, Lubbock Downtown, Lubbock Center, Plainview, and Dual Credit Campuses

Course Description: Survey of the essential subject areas, major theories and approaches to the scientific study of behavior and mental processes.

Prerequisites: TSI compliance in Reading

Credit: 3 **Lecture:** 3 **Lab:** 0

Textbook: Open Stax Psychology Text or Noba Project Psychology

Supplies: none unless specified in the specific instructor information

This course partially satisfies a Core Curriculum Requirement: Social and Behavioral Science Foundational Component Area (080)

Core Objectives addressed:

- **Communication skills-** effective written, oral and/or visual communication.
- **Critical thinking skills-** creative thinking, innovation, inquiry, analysis, evaluation, synthesis of information.
- **Empirical and Quantitative skills-** manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Social Responsibility-** intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Student Learning Outcomes (SLOs)/Competencies:

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thoughts that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

Student Learning Outcomes Assessment:

Dr. Alicia Barr is the faculty member who is responsible for the assessment of the student learning outcomes. She will be sending a list of which SLOs will be assessed for each semester. There are 6 outcomes and these are rotated. Dr. Barr is also the person responsible to entry of the data into Weave for documentation.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance. However, all courses will have multiple exams and a written assignment that is designated by the instructor.

Attendance Policy: Instructors' attendance policies will be consistent with the *SPC General Catalog* "Class Attendance" policies; specific instructor attendance policies are found in the later part of the syllabus.

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's

responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy.

It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another’s work during an examination or on a homework assignment;
8. Rewriting another student’s work in Peer Editing so that the writing is no longer the original student’s;
9. Taking pictures of a test, test answers, or someone else’s paper.

Student Code of Conduct Policy: A successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others’ behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is disrespectful or threatening will not be tolerated and may lead to disciplinary action and/or removal from class.

Other Important SPC Policies: Students can find the Intellectual Exchange Statement, Disabilities Statement, Non-Discrimination Statement, Title IX Pregnancy Accommodations Statement, Care Team Contact, and Campus Concealed Carry Statement here: <https://www.southplainscollege.edu/syllabusstatements/>.

Welcome to General Psychology online, with Dr. Barr!

Spring 2024, online section PSYC 2301.152, and online dual credit section PSYC 2301.456

CONTACT INFORMATION

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INSTRUCTOR AVAILABILITY—I'm here to help!

I realize that you are enrolled as an online student and may not be able to physically meet with me on campus. Nonetheless, I want to make sure you are aware of ALL the ways in which am available to communicate with you and provide help.

Face-to-Face Office Hours

My face-to-face meeting times are at the Downtown Lubbock Campus, in room 2011. If you are unable to meet with me during my regularly scheduled office hours, we can also meet by appointment. Days and times for office hours are:

Monday Office Hours	Tuesday Office Hours	Wednesday Office	Thursday Office Hours	Friday Office Hrs
12:15–1:30 pm	10:45 am-1:00 pm	12:15–1:30 pm	10:45 am-1:00 pm	10:00-11:00 am

Virtual Office Hours

If you would like to meet virtually via Blackboard Collaborate, please send me an email at least 24-hours ahead of time. Ideally, we can schedule a virtual meeting during the office hours listed above. If you cannot meet virtually during my regular office hours, you may call or email me to schedule an alternative virtual meeting time.

Phone

You may reach me at (806)716-4641 during my normal office hours (see above). If you call and reach my voicemail, please leave a message including your full name, your phone number, and a brief reason for your call. I will return your call ASAP.

Email

You may send me an email at abarr@southplainscollege.edu. If you send me an email between Monday morning and noon on Friday, I will reply within 24 hours. However, if you send an email after noon on Friday or during the weekend, I may not be able to reply until the following Monday. **IMPORTANT:** As a college student, you will increase your odds of success by learning to send professional emails. Please follow the “Tips for Using SPC Student Email” below.

TIPS FOR USING SPC STUDENT EMAIL

Email Etiquette

For your success as a student, and as a professional, you need to learn email etiquette. All emails should include:

- A brief subject line that explains your reason for emailing (e.g., “Subject: Question about the syllabus”),
- Your full name, class and section (e.g., Alexis Rose, PSYC2301, sec. 152), and
- *The use of standard English skills* (e.g., correct spelling, punctuation, and grammar).

Here is a very useful guide about emailing your professors: <https://www.insidehighered.com/views/2015/04/16/advice-students-so-they-dont-sound-silly-emails-essay>

How to access SPC Email (and MS Word, Excel, PowerPoint and One Drive)

South Plains College provides all students with a free SPC Google email account. You can access your SPC email (as well as Microsoft Word, Excel, PowerPoint and One Drive for FREE!) by going to <https://office.com> and using the username and password provided in your SPC acceptance letter to sign in. Or, you can go to the “Instructor Information” folder in Blackboard and click on the “Send email” button to compose your email message. A third way to access email is to log in to MySPC and find your Outlook email. If needed contact the **help desk** at (806)716-2600 or helpdesk@southplainscollege.edu.

Because email is one of the main forms of communication in college, you should check your SPC email at least once a week. Our email messages may touch on confidential academic matters (e.g., grades, etc.) therefore you **must** email me using your official SPC Student email account (NOT your personal email account, e.g., yahoo).

REQUIRED TECHNOLOGY & COURSE MATERIALS FOR ONLINE SUCCESS

Blackboard

All course content is found on Blackboard, and most (if not all) of your coursework will be completed on Blackboard. Thus, you need a computer with internet access. You can access Blackboard at <https://southplainscollege.blackboard.com>. This address will take you to the login page, where you type in your username and password. Once logged in, you will see a list of classes in which you are enrolled (including PSYC2301.154). Click on the class whose Blackboard page you want to enter.

Noba Project Textbook *and* Perusall Reading App

The FREE textbook we will use is *Noba Textbook Series: Psychology*, R. Biswas-Diener & E. Diener (Eds), Champaign, IL: DEF Publishers. DOI: nobaproject.com. *To access the assigned and graded readings*, you must 1) log onto Blackboard, 2) click on PSYC2301 in your “Courses” list, and 2) click on the “Perusall” link that opens the reading app called Perusall. Note: graded reading assignments can ONLY be completed using the Perusall links in Blackboard.

Perusall is a free app that you will use to complete GRADED reading assignments. You will access Perusall by clicking on Perusall links found in the weekly folders on Blackboard. **Do NOT log into Perusall from their homepage—if you do, your work will not sync into the Blackboard gradebook. Rather, log into/access Perusall through the links in Blackboard.** You can find detailed information about “How Perusall Works” in the week 1 folder on Blackboard.

If you wish, you can download and print chapters from Perusall. You can also access the PDF and online versions of the textbook in “Course Resources” in Blackboard. But remember, *you can only receive a grade on reading assignments by clicking Perusall links in the Blackboard weekly folders.*

Access to a working computer with a reliable internet connection

Because your graded reading assignments are found on Blackboard and completed online, you must have regular access to a computer with the following characteristics:

- A modern operating system (Windows 7 or later is recommended; most class content should be compatible with Mac OS and older versions of Windows, down to XP; Linux operating system is *not* recommended)
- A modern web browser. It is recommended that students use Mozilla Firefox or Google Chrome to access Blackboard. Students have reported more problems using Internet Explorer, thus Internet Explorer is *not* recommended.
 - Link: [download Mozilla Firefox](#).
 - Link: [download Google Chrome](#).
- A stable, reliable internet connection. High-speed internet (e.g., Cable, DSL, fiber) is the most reliable.
- It is not required, but it is recommended that you use a computer with a hardwired internet access (e.g., instead of WiFi) especially for Blackboard quizzes and exams. When using WiFi, there is a greater risk of interrupted service.
- The **Blackboard app for smartphones** can be used to access announcements, readings, videos, podcasts, quizzes, exams and grades on Blackboard.

HOW THIS COURSE IS STRUCTURED

This is a 16-week course, thus there are 16 weekly folders in “Course Content” on Blackboard. Each weekly folder contains a Perusall reading assignment, videos and/or podcast to watch/listen to, and a QUIZ for the week. In addition, the folder for week 10 contains the submission link for writing assignment, and week 16 contains the *comprehensive* FINAL EXAM.

REQUIRED COURSEWORK AND GRADES

Your learning is assessed via: 1) Perusall assignments, 2) quizzes, 3) a writing assignment, and 4) a comprehensive final exam.

Perusall Interactive Reading Assignments

- 15 Perusall assignments total; each worth 5 points
- Your 2 lowest Perusall assignment grades will be dropped
- The highest possible point total on your top 13 Perusall assignments X 5 points = 65 points (or 15 % of your final grade)
- This is the *interactive, social* part of this class. As you read, you annotate by posting comments and questions that your classmates can read, and you reply to and/or upvote your classmates’ comments and questions.
- Points are based on 1) quality of annotations, 2) quantity (#) of annotations, 3) how much you reply to &/or upvote your classmates’ posts and how much classmates reply to &/or upvote your posts, 4) active time spent on the assignment, and 5) posting annotations throughout the entire reading (as opposed to just one section)
- **Due each SATURDAY by 11:59 pm (this is 1 day/24 hours before quizzes are due)**
- Because I drop your 2 lowest Perusall grades, **these assignments cannot be made up if missed.** Work that is submitted between 12 am and 2 am on Sunday will only receive partial credit. No credit will be given for an assignment that is worked on more than 2 hours after the due date and time.

Weekly Quizzes

- 14 weekly quizzes total (for weeks 2-15); each worth 14 points
- For each quiz, you get two attempts; the highest quiz attempt will count toward your final grade.
- Your 3 lowest quiz grades will be dropped
- The highest possible point total on your top 11 quizzes = 154 points (or 37% of your final grade)
- Each quiz has 14 multiple choice questions based on the readings and videos for that week. Note: the 14 questions on the quizzes are *randomly drawn* from a set of 25-30 questions, so the questions for your first attempt will *not* be identical to the questions on your second attempt.
- 20-minute time limit, per attempt
- **Due every SUNDAY by 11:59 pm**
- Because I drop your 3 lowest quiz grades *and* you get two attempts on each quiz, **quizzes cannot be made up if missed and late submissions (e.g., a quiz that is submitted at 12:01 am, or 1:17 am, etc.) will not be accepted.**

Writing Assignment

- Approximately 1 ½-2 pages (*not* including cover page and reference section) exhibiting your understanding of 5 psychological terms, and application of these terms to your life. All 5 terms are drawn from one assigned reading chapters (more details are found on Blackboard).
- Worth 50 points (12% of your final grade).
- Submitted through Blackboard and due by **11:59 pm on Monday March 25th (the first day of week 10)**

Final Exam

- One comprehensive Final Exam containing 75 multiple choice questions, worth 150 points (36% of your final grade).
- One attempt! 105-minute time limit (1 hour and 45 minutes)
- **IMPORTANT!** The Final Exam is due by **NOON on THURSDAY May 9th** This is different from your quizzes! The due of the final exam is on a *Thursday* (not Sunday), and it is *due by noon* (not 11:59 pm)!

Grade Inquiries

If you have a question about a grade in the gradebook, such as a Perusal grade or a quiz question (e.g., you see a zero in the gradebook, but believe you completed the assignment, or you think your answer to a question was correct, but it was counted as wrong), you must contact me within one week of the assignment due date. Otherwise, the grade in the gradebook is final.

EXTRA CREDIT

Your extra credit opportunities this semester are 1) a Perusall assignment on the syllabus, 2) a syllabus quiz, and 3) the course evaluation. All are optional (IOW no one is required to complete these). However, if you would like extra credit, you should complete these. The extra credit quiz, Perusall, and course evaluation are each worth *up to* 5 points. Please note, this is *not* 5 *percentage* points, but rather “raw points.” If you receive these points, you can imagine these points being added to a quiz, or the Writing Assignment or Final Exam, or taking the place of a zero on a missed Perusall or quiz.

FINAL GRADE CALCULATION

Evaluation Method	Total possible points	% of Final Course Grade
11 highest quizzes at 14 points each	154 points	37%
13 highest Perusal Assignments at 5 pts each	65 points	15%
Writing Assignment	50 points	12%
Comprehensive Final Exam	150 points	36%
	<i>Total possible points in class = 419</i>	
Tentative Grading Scale for Final Course Grade (the point total might change based on the material we are able to cover which might affect the grading scale):	90% or more of total possible points (376 points or more):	A
	80-89% of total possible points (334-375 points):	B
	70-79% of total possible points (292-333 points):	C
	60-69% of total possible points (250-291 points):	D
	59% or less of total possible points (249 points or less):	F

POLICIES RE: MISSING WORK

Due dates for all work are found in this syllabus, and multiple locations on our Blackboard course page. Pay close attention to these dates and do your best to complete them on time.

NOTE: The only computer issue that warrants a make-up is if the *entire class* is unable to access Blackboard at the time a Perusall assignment, or quiz, or writing assignment, or exam is due. If this occurs, I will extend the due date for the entire class. Because other computer issues are not an excepted reason for a make-up, you should carefully read about how to avoid or deal with technology problems in the sections following this one.

Missed Perusall Reading Assignments

Because I drop everyone’s 2 lowest Perusall assignment grades, **these cannot be made up if missed**, regardless of the reason for missing the assignment. I drop the 2 lowest grades to account for the possibility that a student is too sick to complete an assignment, or has an ill loved one to attend to, or has a loved one who passes away. *Assignments will be available for at least 2-4 weeks before their due date.* If you know you are going to be busy due to school + work + life, please work ahead and be intentional and responsible about your time management.

Missed Quizzes

Because everyone has two attempts on each quiz, and because I drop everyone’s three lowest quiz grades, there is no situation that will warrant a make-up on a quiz. In other words, almost everyone will run into a situation that might disrupt a quiz. *However, the two attempts and the three dropped grades are your tickets out of these situations. So, use them wisely!*

Missed Writing Assignment

I will NOT accept writing assignments that are submitted more than 3 days after the due date. Writing assignments that are submitted 1-3 days late will receive point deductions for each day it is late. If you have an emergency during the week the

assignment is due (e.g., you are hospitalized, or you lost a loved one), and you have appropriate documentation of the emergency, contact me and I may extend the due date.

Missed Exam

Because students only have one attempt on the Final Exam, I have a more detailed make-up policy for the exam. Please review the table below to see how various situations will be resolved.

Issue leading to missed Exam	How it will be resolved
A student is in the hospital for more than three days during the week the Final Exam is due.	As soon as possible, provide documentation of the hospital stay during the week of the final exam. You must make up the missed exam within 1 week of the last day indicated on the medical documentation (e.g., if you were released from the hospital on the 12 th , your make up work must be submitted no later than the 19 th).
A student lost a loved one the week before the Final exam due date.	As soon as possible, provide documentation in the form of an obituary or funeral program. The student will have 1 week to make up the missed exam.
A student was caring for a terminally ill loved one during the week the Final exam was due.	As soon as possible, provide documentation in the form of a doctor's note from the doctor caring for the loved one. The student will have 1 week to make up the missed exam.
A student's exam attempt is disrupted due to a computer problem, but other students could access Blackboard and the exam during that time.	I will review the Blackboard data recorded from your attempted session to determine if a make-up is given. Remember, you must make sure you have reliable internet access for this course. <i>See the "Technology Problems" section so you can avoid this problem before it happens.</i>
Blackboard is unavailable at some point during the week, but not at the time the exam is due.	No makeup is given. The Final Exam will open approximately 1 week prior to the due date. Thus, all students will have access to the Final Exam for at least one full week.
A student forgot to submit the final exam by the due date.	No makeup is given. I have provided students with the due date for the final exam. It is your responsibility to get your work done by those dates.
A student was traveling and did not have access to the internet when the exam was due.	No makeup is given. It is your responsibility to make sure you have reliable internet access for the duration of this course. If you must travel during the semester, you need to get your work completed ahead of time, or make sure that you have access to the internet at your travel destination.

TECHNOLOGY PROBLEMS AND HOW TO GET HELP:

Remember, a computer issue that affects an individual student, but not the entire class, will not merit an extension on a quiz, Perusall assignment, or writing assignment. Thus, it is best to plan ahead and assume that you will experience one or two (or all) of these problems. *If you take the time NOW to review the information below and figure out how you will address these issues if/when they arise, you will not be flustered—instead, you will be ready to execute your backup plan.*

TECHNOLOGY CONTINGENCY (BACK-UP) PLANS	
Problem(s)	Solution
"Argh! My internet is down!" &/or	Free WiFi is available at many area businesses (Starbuck's, McDonald's, Chick-fil-A, United Supermarkets), and in the buildings and <i>parking lots</i> of many schools including SPC campuses. You can review SPC WiFi resources by clicking this link: WiFi Resources at SPC
"OMG! My computer is not working!" &/or	Make a list of friends, family members, classmates &/ or even neighbors who might let you borrow their computer, or their WiFi, or their printer in the event yours is not working
	If you are an SPC student, and within driving distance, we have computer labs with computers, printers and internet access at every campus:

<p>“Darn! I need to print [that thing], but my printer is out of ink.” &/or</p> <p>“Ugh! I’m out of town, and I don’t have a computer [or access to the internet]”</p>	<ul style="list-style-type: none"> • SPC Downtown Campus computer lab: 1625 13th, Lubbock, First Floor • SPC Levelland Campus computer lab: Technology building • SPC Lubbock Center, 39th & Avenue Q: Room 109 and Room 138 • SPC Plainview Center, 1920 W. 24th St., Plainview, Texas
	Public libraries (wherever you live) typically have computers available to the public
	If your computer breaks down, contact a local computer repair business (e.g., Best Buy, Office Depot, etc.). Or, if possible, buy an inexpensive computer from sites like Newegg, edealinfo.com, Amazon marketplace, or eBay. Use this link for financial assistance in Levelland/Lubbock: West Texas financial assistance . You can also meet with SPC Health and Wellness staff to discuss financial assistance (call 806-716-2529 for an appointment).
	If you are traveling, find out if the hotel has a computer lab for guests, or if the person you are staying with has a computer with internet access. If not, plan ahead and get your work completed before you leave.

Blackboard, Perusall and Email Technical Support

For Blackboard issues, contact the SPC Tech Support staff at 806-716-2180, Mon-Fri, 8 am – 4 pm; or email blackboard@southplainscollege.edu or go to <https://help.blackboard.com> or call Blackboard Support at (800)424-9299.

For Perusall issues, follow this link to find answers to frequently asked questions: <https://support.perusall.com/hc/en-us/categories/360002173133-Students>, or contact Perusall Support at: <https://support.perusall.com/hc/en-us/requests/new>

For SPC email issues, contact the SPC help desk at (806)716-2600 or at helpdesk@southplainscollege.edu.

OTHER IMPORTANT POLICIES AND INFORMATION:

Academic Integrity: Students are expected to do their own work on all quizzes, assignments, and exams. Failure to comply with this policy (e.g., plagiarism, cheating) will result in an F for the assignment and can result in an F for the course if circumstances warrant. **In the spirit of upholding academic integrity, I am grateful to my colleague, Dr. Will Crescioni, for sharing his online syllabi with me. My syllabus draws heavily from Dr. Crescioni’s beautifully formatted and worded syllabus, especially the sections on technology and missed work.

Attendance and Drop Policy: For online students, I will take “attendance” based on your completion of graded work by the due date, and logging into Blackboard. A student *may* be dropped from this course if 1) the student has not logged on to Blackboard for 14+ consecutive days, or 2) the student has not logged onto Blackboard *or* completed any work by the 12th day of classes, or 3) the student has too much incomplete work to pass the course.

In most cases, students manage their destiny in my class. If you feel that you are struggling and might not pass my class, please contact me and we can discuss your grade average. Based on our discussion, it is up to you to decide whether you want to remain enrolled or drop the course.

Perusall Expectations

While I do not expect students to agree on every topic that is discussed in Perusall assignments, I DO expect students to communicate with one another, and with me, in a respectful manner. In other words, it is possible for people to disagree with one another and simultaneously speak or write in a pleasant manner—focusing on explaining your point of view and understanding a classmate’s point of view, rather than “winning” a debate.

COURSE OUTLINE/CALENDAR FOR PSYC2301 ONLINE, Spring 2024:

WEEK	ASSIGNMENTS	QUIZ / EXAM	DUE DATES (no later than...)
Week 1 Tues 1/16 -Sun 1/21 WELCOME!	Read the Syllabus! Complete an <u>optional</u> Extra Credit Perusall & Extra Credit Quiz over the syllabus. If you do this, you will be familiar with Perusall, understand the syllabus, AND get extra credit points—win, win, win!	Optional Extra Credit (EC) Syllabus Quiz	Extra Credit Perusall over Syllabus: Sat. 1/20 by 11:59 pm Extra Credit Quiz over syllabus: Sun. 1/21 by 11:59 pm
Week 2 Mon 1/22-Sun 1/28	Perusall #1: History of Psychology and Psychological Perspectives	Quiz: History & Perspectives	Perusall: Sat 1/27 by 11:59 pm Quiz: Sun 1/28 by 11:59 pm
Week 3 Mon 1/29-Sun 2/4	Perusall #2: Research Designs	Quiz: Research Designs	Perusall: Sat 2/3 by 11:59 pm Quiz: Sun 2/4 by 11:59 pm
Week 4 Mon 2/5-Sun 2/11	Perusall #3: The Healthy Life	Quiz: The Healthy Life	Perusall: Sat 2/10 by 11:59 pm Quiz: Sun 2/11 by 11:59 pm
Week 5 Mon 2/12-Sun 2/18	Perusall #4: The Brain and Nervous System	Quiz: Brain & Nervous Sys.	Perusall: Sat 2/17 by 11:59 pm Quiz: Sun 2/18 by 11:59 pm
Week 6 Mon 2/19-Sun 2/25	Perusall #5: States of Consciousness	Quiz: States of Consciousness	Perusalls: Sat 2/24 by 11:59 pm Quiz: Sun 2/25 by 11:59 pm
Week 7 Mon 2/26-Sun 3/3	Perusall #6: Conditioning and Learning	Quiz: Learning & Conditioning	Perusall: Sat 3/2 by 11:59 pm Quiz: Sun 3/3 by 11:59 pm
Week 8 Mon 3/4-Sun 3/10	Perusall #7: Memory (Encoding, Storage, Retrieval)	Quiz: Memory	Perusall: Sat 3/9 by 11:59 pm Quiz: Sun 3/10 by 11:59 pm
** SPC Spring Break: Monday 3/11 — Friday 3/15; all campus buildings and offices closed**			
Week 9 Mon 3/18-Sun 3/24	Perusall #8: Personality Traits and Assessment	Quiz: Personality	Perusall: Sat 3/23 by 11:59 pm Quiz: Sun 3/24 by 11:59 pm
Week 10 Mon 3/25-Sun 3/31	Writing Assignment Perusall #9: Prejudice, Discrimination and Stereotyping	Quiz: Intergroup Relations	Writing Assignment: Mon 3/25 by 11:59 pm Perusall: Sat 3/30 by 11:59 pm Quiz: Sun 3/31 by 11:59 pm
Week 11 Mon 4/1-Sun 4/7	Perusall #10: Obedience and Conformity Perusall #11: Persuasion: So Easily Fooled	Quiz: Social Influence	Perusalls: Sat 4/6 by 11:59 pm Quiz: Sun 4/7 by 11:59 pm
Week 12 Mon 4/8-Sun 4/14	Perusall #12: Mood Disorders	Quiz: Mood Disorders	Perusall: Sat 4/13 by 11:59 pm Quiz: Sun 4/14 by 11:59 pm
Week 13 Mon 4/15-Sun 4/21	Perusall #13: Anxiety Disorders	Quiz: Anxiety Disorders	Perusall: Sat 4/20 by 11:59 pm Quiz: Sun 4/21 by 11:59 pm
Week 14 Mon 4/22-Sun 4/28	Perusall #14: Schizophrenia Spectrum Disorders	Quiz: Schizophrenia	Perusall: Sat 4/27 by 11:59 pm Quiz: Sun 4/28 by 11:59 pm
Week 15 Mon 4/29-Sun 5/5	Perusall #15: Therapeutic Orientations	Quiz: Therapy	Perusall: Sat 5/4 by 11:59 pm Quiz: Sun 5/5 by 11:59 pm
Week 16: Final Exam Week! Mon 5/6-Thur 5/9	Complete the Final Exam on the material covered in weeks 2 through 15; Review your past quizzes to prepare for the Final Exam	FINAL EXAM	You must complete the Final Exam no later than NOON THURSDAY 5/9!

IMPORTANT NOTE: In addition to weekly Perusall assignments and quizzes, there are **videos** that students are required to watch, and these will be posted in the weekly folders. Please watch the videos and take notes as some of the quiz and exam questions are drawn directly from the videos.

Other Important Academic Dates and Holidays:

January 31st—the 12th Class Day (students who have not attended or accessed Blackboard by this day will be dropped)
 April 25th —Last day for students to drop a course
 Monday May 6th to Thursday May 9th—Final Exam Week; no regularly held classes, final exams only