

**Course Syllabus**

**SPCH 1318**

**Public Speaking**

**Communication Department**

**Division of Arts and Sciences**

**South Plains College  
Lubbock Downtown Center**

**Fall 2023**

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**Office: B006**

**Office Hours:**

**Mon 8:00am-9:30am**

**Tues 9:00am-9:30am, 11:00am-12:00pm**

**Wed 8:00am-9:30am**

**Thurs 8:00am-9:30am**

**Fri 8:00am-9:00am**

**Office Phone: 806-716-4025**

## Course Syllabus: SPCH1318

**Department:** Communication Department

**Discipline:** Communication Studies

**Course Number:** SPCH1318

**Course Title:** Interpersonal Communication

**Course Formats:** This course will be taught through an online modality.

**Campus:** Online

**Room:** NA

**Course Description:** Application of communication theory to interpersonal relationship development, maintenance, and termination in relationship contexts including friendships, romantic partners, families, and relationships with co-workers and supervisors.

**Prerequisite:** None

**Credit:** 3 **Lecture:** 3 **Lab:** 0

**Textbook (inclusive access):** The Interpersonal Communication Book by Joseph A. DeVito. 16<sup>th</sup> ed.

Textbook note: (15<sup>th</sup> edition will work if you can find it cheaper and want to opt out of the inclusive access book)

**Supplies:**

1. Internet Access
2. Blackboard Access (work should be done on a computer and not a phone)
3. Textbook

**Student Learning Outcomes:** Upon successful completion of this course, students will:

1. Exhibit understanding of interpersonal theories and principles.
2. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.
3. Identify perceptual processes as they relate to self and others.
4. Demonstrate critical thinking ability by effectively researching, evaluating, and applying communication theories in oral and/or written assignments.
5. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.
6. Demonstrate ability to identify, evaluate, and apply conflict styles and conflict management techniques in dyads and/or groups.
7. Identify types of and barriers to effective listening.

### SPC TexBook Statement

See the link below for information about TexBooks/Inclusive Access

<https://www.southplainscollege.edu/texbook.php>

### Course Evaluation:

<b>Major/Final Grades</b> – Exams, research papers, discussions	75%
<b>Daily Grades</b> - Homework Assignments, Class Participation	25%

### Attendance Policy:

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance

requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

**Student Code of Conduct Policy:** Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

**Diversity Statement:** In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Disability Statement:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**Non-Discrimination Statement:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

**Title IX Pregnancy Accommodations Statement:** If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations, you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 for assistance.

**Covid-19 Policy Statement:**

If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test for COVID-19.

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu) or 806-716-2376. Proof of a positive test is required. A home test is sufficient but students must submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu).

A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication.

Students must communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation.

**Course Requirements:**

1. To read the information assigned in the text; you will be tested on this material, in addition to class lecture/discussion materials on scheduled exams.
2. To perform all work in a language understood by the instructor and class.
3. Study all lecture material, supplemental material, and assigned readings.
4. To actively participate in class discussions and group activities.
5. To show maturity and professionalism in preparation of assignments and in online classroom behavior.
6. To show courteousness to fellow classmates.
7. To initiate consultations with the instructor whenever assistance is needed regarding class assignments.
8. To appropriately cite information obtained from other sources in proper written format. Any assignment found to be AI generated will receive a grade of zero. Do your own work! Please refer to the academic honesty section of the student code of conduct for further details.
9. A student may not pass the course if (s)he fails to complete two or more major assignments.
10. Must log in and participate (complete assignments) regularly to remain enrolled in the course.

**Late Assignment Policy:** Late assignments and exams will not be accepted for any reason other than a documented emergency, illness, or a verified problem with the Blackboard server. If you cannot submit your assignment on time due to an accepted excuse, you must contact the instructor prior to the deadline in order to submit the assignment late.

If you plan to be out of town or involved in any extracurricular activity that interferes with a deadline, it is your responsibility to submit the writing assignment, discussion, and/or quiz prior to the deadline. Late work will not be accepted due to a trip or extracurricular activity.

**Submission of Assignments:** It is your responsibility to double-check the submission of your work. If your work is not submitted (even though you may have attempted to submit it), I will not accept the assignment late.

If you have problems submitting an assignment through the correct submission link, it is your responsibility to send the assignment to me through SPC email by the assignment deadline or you will not receive credit.

**Computer Problems:** You will need to plan ahead and allow sufficient time to submit your work. Computer problems (including WiFi problems) are not a valid excuse for submitting late work. If you do have computer problems when submitting an assignment, you will need to find another computer to use in order to submit your work. (Family members, friends, and libraries are excellent sources for locating another working computer.) Waiting until the last minute to submit your work and discovering that you have a computer problem is not an acceptable excuse for submitting late work.

Always, always, always back up your work on your computer. I recommend saving a copy to your hard drive and also saving a copy to a flash drive (or even email it to yourself). Losing your work because you have computer problems and do not have a back-up copy is not a valid excuse to submit late work.

**Note:**

The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

**Course Assignment Grade Percentage**

<b>Communication Analysis Paper</b>	<b>10%</b>
<b>Discussion Board 1</b>	<b>5%</b>
<b>Exam 1</b>	<b>10%</b>
<b>The Way We See Me Paper</b>	<b>10%</b>
<b>Discussion Board 2</b>	<b>5%</b>
<b>Exam 2</b>	<b>10%</b>
<b>Relationship Paper</b>	<b>10%</b>
<b>Discussion Board 3</b>	<b>5%</b>
<b>Exam 3</b>	<b>10%</b>
<b>Attendance/Activities</b>	<b>25%</b>