Levelland Campus

Course Syllabus

COURSE: RNSG 2260.001 Clinical Nursing Adaptation (2:0:6)
SEMESTER: Spring 2023
CLASS DAYS: Thursdays and Fridays (subject to change based on clinical site availability)
CLASS TIMES: 06:30 A.M. – 15:00 P.M. (subject to change based on clinical site availability)
FACEBOOK: https://www.facebook.com/SPCNursing17/

Name	Phone Number	Email	Office	Hours
Jessica Williams MSN, RN, Course Leader	806.716.2977 (o)	jlwilliams@southplainscollege.edu	AH112G	By appointment

"South Plains College improves each student's life."

*It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus. *

COVID

The following statement should be included in all course syllabi for face-to-face and hybrid instruction options:
If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376. Proof of a positive test is required. A home test is sufficient but students must submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.

A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication.

Students must communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation.

COURSE DESCRIPTION

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. A method of instruction providing detailed education, practice and work-based experience and direct patient care, generally at a clinical site. Specific detailed learning outcomes are developed for each course by the faculty. On site clinical instruction, supervision, evaluation, and placement are the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. College laboratory and clinical agency experiences offer

opportunities for nursing skill practice and application of classroom learning applied to the adult client experiencing bio-psycho-socio-spiritual stressors of illness. Through classroom and laboratory/clinical experiences the student explores basic concepts and skill related to nursing process, communication, teaching/learning, pharmacology, nutrition, safety, problem solving, critical thinking, collaboration, delegating, referrals, cost effectiveness, quality care, ethical/legal practice, self-awareness/self-monitoring and client advocacy. This course must be taken concurrently with RNSG 2307. Prerequisite: ENGL 1301, BIOL 2401, BIOL 2420, & PSYC 2314. Semester Hours: 2 Lecture Hours: 0 Lab Hours: 6.

STUDENT LEARNING OUTCOMES
At the completion of this semester, student will demonstrate progress to;

I. Member of a Profession
II. Provider of Patient Care
III. Patient Safety Advocate
IV. Member of the Health Care Team

At the completion of the semester students will:
1. Demonstrate competency on all skills listed below prior to hospital clinicals.
2. Have satisfactory performance of simulation, clinical, daily clinical evaluation, nursing process packet, clinical math competency exam, and final clinical evaluation
3. Satisfactory achievement of unit and clinical outcomes.
4. Have completed standardized tests as applicable to the curriculum; validation of selected nursing skills and regular classroom/clinical attendance.
5. Demonstrated accomplishment of the level outcomes for the course clinical performance.

Upon satisfactory completion of RNSG 2307, RNSG 2260, and RNSG 1115, the student will meet the following: SCANs (Secretary's Commission on Attaining Necessary Skills) Competencies foundations skills found within this course are (C1 - C3, C5-7, C9, C11-13, C16-C20, F1-9, F12-13, & F16-F17).

COURSE OBJECTIVES

SPC ADNP Graduate Outcomes: 1-5. DECs (Differentiated Essential Competencies) are included in the clinical evaluation tool.
 COURSE OBJECTIVES (based on the Texas Board of Nurses Differentiated Essential Competencies (DECs) [letters and numbers are according to the DECs]

Upon satisfactory completion of RNSG 2260, the student will:

I. Member of the Profession:
A. Function within the nurse's legal scope of practice and in accordance with the policies regulation and the policies and procedures of the health care institutions and South Plains College ADNP. Includes timeliness and attendance for clinical experiences.
B. Assume responsibility and accountability for the quality of nursing care provided to patients and their families.
C. Participate in activities that promote the development and practice of professional nursing.

D. Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning.

II. Provider of Patient-Centered Care:

A. Use clinical reasoning and knowledge based on the associate degree program of study and established evidence-based practice outcomes as the basis for decision making in nursing practice.

B. Determine the physical and mental health status, needs, and preferences influenced by culture, spirituality, ethnicity, identity, and social diversity of patients and their families, and the interpretation of comprehensive health assessment findings compared with evidence-based health data derived from the associate degree nursing program of study.

C. Analyze comprehensive assessment data to identify problems, formulate goals/outcomes, and develop plans of care for patients and their families using information from evidence-based practice in collaboration with patients, their families, and the interdisciplinary health care team.

D. Provide safe, compassionate, comprehensive nursing care to patients and their families through a broad array of health care services.

E. Implement the plan of care for patients and their families within legal, ethical, and regulatory parameters and in consideration of disease prevention, wellness, and promotion of healthy lifestyles.

F. Evaluate and report patient outcomes and responses to therapeutic interventions in comparison to benchmarks from evidence-based practice, and plan follow-up nursing care.

G. Develop, implement, and evaluate teaching plans for patients and their families to address health promotion, maintenance, and restoration.

H. Coordinate human, information, and material resources in providing care for assigned patients and their families.

III. Patient Safety Advocate:

A. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.

B. Implement measures to promote quality and a safe environment for patients, self, and others.

C. Formulate goals and outcomes using evidence-based data to reduce patient risks.

D. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.

E. Comply with mandatory reporting requirements of the Texas Nursing Practice Act.

F. Accept and make assignments and delegate tasks that take into consideration patient safety and organizational policy.

IV. Member of the Health Care Team:

A. Coordinate, collaborate, and communicate in a timely manner with patients, their families, and the interdisciplinary health care team to plan, deliver, and evaluate patient-centered care.

B. Serve as a heath care advocate in monitoring and promoting quality and access to health care for patients and their families.

C. Refer patients and their families to resources that facilitate continuity of care; health promotion, maintenance, and restoration; and ensure confidentiality.

D. Communicate and manage information using technology to support decision-making to improve patient care.

E. Assign and/or delegate nursing activities to other members of the health care team based upon an analysis of patient or work place need.

F. Supervise nursing care provided by others for whom the nurse is responsible by using evidence-based nursing practice.
G. Participate with health care teams during local or global health emergencies or pandemics to promote health and safety, and prevent disease *as opportunity arises, including participating in city disaster drills.*

EXPECTED LEVEL OF ACHIEVEMENT: (ELA)

1. Provisional: performs safely under supervision; requires continuous supportive and directive cues; performance often uncoordinated and slow; focus is entirely on task or own behavior; beginning to identify principles but application of principles is sometimes lacking.

2. Assisted: performs safely and accurately each time observed but requires frequent supportive and occasional directive cues; time management skills still developing; skill accuracy still developing; focus is primarily on task or own behavior with more attention to client; identifies principles but still may need direction in application of principles.

3. Supervised: performs safely and accurately each time behavior is observed; requires occasional supportive and directive cues; spends reasonable time on task and appears generally relaxed and confident; applies theoretical knowledge accurately with occasional cues; focuses on clients initially but as complexity increases, may still focus more on task.

4. Independent: performs safely and accurately each time behavior is observed and without need of supportive cues; demonstrates dexterity in skills; spends minimum time on task; applies theoretical knowledge accurately; focuses on client while giving care.

(ELA)

EPSLO	SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV
Clinical Decision Making	2	3	4	4
Communication & Information Management	2	3	4	4
Leadership	1	2	3	4
Safety	1	2	3	4
Professionalism	1	2	3	4

Krichbaum, K., Rowan, M., Duckett, L., Ryden, M., & Savik, K. (1994). The Clinical Evaluation Tool: A measure of the quality of clinical performance of baccalaureate nursing students. *Journal of Nursing Education,* 33 (9), 395-404

The student must meet **all** satisfactory criteria for each course Student Learning Outcome (SLO) on the final evaluation (including the Work Ethics Evaluation) to pass RNSG 22260. Upon satisfactory completion of the course, the student will be progressing toward meeting the SPC EPSLO and the Texas BON "Differentiated Essential Competencies" (DECS). RNSG 22260 DECS reflect Diploma and Associate Degree Nursing Clinical Judgments and Behaviors as described in the SPCADNP Nursing Student Handbook. The DECS are listed by letters and numbers in the numbered role columns on the clinical evaluation tool (**1**=Member of the Profession; **2**=Provider of Patient-Centered Care; **3**=Patient Safety Advocate; and **4**=Member of the Health Care Team)

EVALUATION METHODS

Students will be evaluated using a variety of methods including but not limited to live or recorded skills demonstration, lab practicum, clinical evaluation tool, and clinical paperwork. Teaching methods will include but not limited to clinical instruction, simulation (low fidelity, high fidelity, and virtual simulation), lab instruction with demonstration, simulation scenarios, case studies, focus learning groups, clinical debriefing, and other assignments as deemed necessary. This course will offer **face-to-face instruction** with online instruction provided to supplement and enhance learning.

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of a student to present his or her own work which he or she has not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, including possible suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of all phases of coursework, including all quizzes, exams, and all assignments.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

VERIFICATION OF WORKPLACE COMPETENCIES

No external learning experiences are provided in this course but learning experiences in the lab provides the setting in which the student applies workplace competencies. Successful completion of the designated RNSG 2260 course outcomes will allow the student to continue to advance within the program. Successful completion of RNSG 2260 meets the requirements as stated in the Differentiated Essential Competencies of Graduates of Texas Nursing Program.

BLACKBOARD

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

FACEBOOK

The nursing program has a Facebook page at https://www.facebook.com/SPCNursing17/. In addition to the South Plains College website; this Facebook page will be used to keep students up-to-date on program activities, weather delays, South Plains College announcements and will help with program recruitment.

"Liking" the South Plains College Nursing Facebook page is not mandatory, nor are personal Facebook accounts, to access this page.

SCANS and FOUNDATION SKILLS

Refer also to Course Objectives. Scans and Foundation Skills attached.

SPECIFIC COURSE INFORMATION TEXT AND MATERIALS (If a newer edition is available, the newer is the book of choice)

You _may_ purchase the physical text listed below in addition to Course Point Plus listed above if you prefer to have the physical textbook. You must have either the electronic text or physical textbook.

Harrington, N. & Terry, C.L. (2019). *LPN to RN Transitions: Achieving Success in Your New Role*. (5th ed.). Philadelphia: Wolters Kluwer. ISBN: 9781496382733 (Book or Vital Source Ebook)

Hinkle, J., & Cheever, K. (current). **Lippincott Course Point Plus** *Brunner & Suddath's textbook of medical-surgical nursing* (current ed.). Wolters Kluwer Health: Lippincott Williams & Wilkins. ISBN: 9781975186777

Frandsen, G, & Pennington, S. (current). **Lippincott Course Point Plus** *Abrams' Clinical Drug Therapy* (current ed.). Wolters Kluwer. ISBN: 9781469873114

Carpenito, L. (current). *Nursing diagnosis: Application to clinical practice* (current ed.). Wolters Kluwer. ISBN: 9781496338419

A, Lopez. (current). *Fundamentals for Arithmetic Nursing Workbook*. Math for Nurses Course.

RECOMMENDED TEXTS

Hinkle, J., & Cheever, K. (current). *Brunner & Suddarth's textbook of medical-surgical nursing* (current ed.). Wolters Kluwer Health: Lippincott Williams & Wilkins. ISBN: 9781975161033

Frandsen, G, & Pennington, S. (2020). *Abrams' Clinical Drug Therapy* (current ed.). Wolters Kluwer. ISBN: 9781975136130

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: Author. ISBN: 1433832178

Houghton, P., & Houghton, T. (2009). *APA: The easy way* (current ed.). XanEdu. ISBN: 9780923568962

Macklin, D., Chernecky, C., & Infortuna, H. (2011). *Math for clinical practice.* (2nd ed.). Mosby Elsevier. ISBN: 9780323064996.

ATTENDANCE POLICY (*READ CAREFULLY)

Clinical/Lab Attendance

Students are expected to attend all labs/clinical to be successful in this course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. When an unavoidable reason for class/clinical absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy. It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.
(http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance)
The SPC ADNP policy must be followed. Refer to the SPC ADNP Nursing Student Handbook to review this policy. Punctual and regular clinical attendance, as stated in the SPC handbook, is required of all students attending South Plains College. According to SPC Student Handbook, there are no excused absences. The course leader has the prerogative of dropping the student from the course for any absences.
Students are expected to attend all scheduled clinical days. **The student can miss no more than one (1) clinical _days._** A student missing more than one (1) day and/or does not complete make-Up VSim may be dropped from RNSG 2462. The course leader may initiate the withdrawal of the student for any absences. Reinstatement is handled on an individual basis. Do not be tardy, tardiness is cumulative and will count towards the number of hours that can be missed. Cellphones must be turned off while in the NLRL (nursing learning resource lab).

Dropping a Class

Dropping a class will be initiated by the instructor. If a student is not successful in one or more of the following courses: RNSG 1146, RNSG 1412, or RNSG 2462. The instructor will meet with the student to discuss which class(es) will be dropped and which class(es) will be assigned a grade.

Withdrawing from All Classes

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting http://www.southplainscollege.edu/admissionhttp://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php%A0or by calling 806-716-2366aid/advising/spcadvisors.php or by calling 806-716-2366.

Schedule Change (after late registration and before census date)

To make a schedule change after late registration (September 3rd) and before the census date (September 20th), students should submit a **Schedule Change Form.** After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past. For additional information regarding schedule changes, drops and withdrawals, click here.

ASSIGNMENT POLICY

Assignments and skills missed due to an unexcused absence may not be made up. Assignments are due by the assigned dates and times in Central Standard Time (CST) on the class schedule. Students should contact faculty prior to the due date and time if they anticipate material will be late. Please note, contacting faculty will not guarantee the receipt of an extension for the assignment. Please allow enough time for preparation and submission of each assignment prior to the scheduled due date. Failure to complete any assignment by the due date will result in a **15-point deduction** each day late up to 2 days, at which time the student will receive a zero for the assignment. Students may be asked to scan, and upload required documents before into Blackboard. Scanners are in several locations on campus. Students may also choose to use their cellphone using the notes section (Apple App Store) or an app of choice (I-scan, etc.). Assignments must be uploaded as a PDF. A digital upload is considered a digital signature.

CLINICAL MATH COMPETENCY EXAM

Clinical math will be taught by Alma Lopez (Math instructor) and students will be expected to be in class Tuesday and Thursday of the 2nd to 4th week of semester, from 0800-0850. Students must pass a clinical math competency exam by the scheduled due date and prior to the student's first hospital clinical. Students are only allowed to miss 2 questions to receive a passing score of 90%. Students unsuccessful on the first math exam will be required to remediate. Students will be given up to three attempts to receive a passing score. If a scheduled clinical math exam is missed it cannot be made up. The missed attempt will count as a failure. **Failure to successfully pass the math test on the third attempt with a 90% or above will result in failure of the course.** Review Clinical Math Competency Exam and additional instructions under Clinical Math Competency Exam learning module located under course content in Blackboard. See Calendar for dates.

STUDENT REQUIREMENTS

Students must arrive in **full SPC uniform for skills check offs, recording of skills, Reese Simulation, clinical sites, and Reese Advanced Simulation.** Failure to comply will the SPC Uniform Policy may result in the student being sent home, resulting in a zero for any assignments due that day (skills check offs, clinical daily attendance, and/or evaluations). The clinical instructor will remove the student from the clinical setting if the student demonstrates unsafe clinical performance. Unsafe clinical performance may result in clinical failure and/or dismissal from the ADNP. Examples of unsafe clinical performance include, but are not limited to the following:

a. Failure to complete assigned clinical paperwork
b. Placing a patient in physical or emotional danger
c. Assuming inappropriate independence
d. Failure to accept moral and legal responsibility for his/her own actions
e. Violation of professional integrity as expressed in the ANA Code of Ethics
f. Having a cellphone in a clinical or simulation area.

Prior to administration of medication in the clinical area, students must have passed the math competency test and the medication administration skills. Prior to administration of medication in the clinical area, students must discuss the medications with the instructor, check physician orders, and perform all rights. All medication preparation and administration must be observed by licensed personnel. Students are **NEVER** allowed to prepare and/or administer medications without supervision. No cellphones or smart watches are allowed in the clinical setting. These devices must be left in your backpack in the appropriate area, usually the nurse's lounge at UMC. Failure to comply will result in the student being sent home, resulting in a zero for the daily clinical evaluation. All invasive procedures must be observed by the instructor. Students will comply with Health Insurance Portability and Accountability Act (HIPAA) in and out of the clinical setting. HIPAA violations are subject to the student's removal from the SPC nursing program.

REQUIRED HOSPITAL SKILLS

Failure to successfully pass the skill in RNSG 2307 by the assigned date will result in course failure. The following skills be evaluated in this course wound care, nasogastric tube insertion and care, sterile urinary catheter, sterile CVL dressing change, and tracheostomy care & suctioning. IV insertion will be evaluated with a live skills checkoff where students will initiate and discontinue an IV catheter on a classmate, see below for live intravenous (IV) skills checkoff. Medication administration will be evaluated during Reese Simulation where students will be required to give medications for a variety of routes including intramuscular (IM), intradermal (ID), subcutaneous (subcut), oral (PO), topical, and intravenous (IV) including both intravenous piggyback (IVPB) and/or slow intravenous push (SIVP). The skills must be passed by first clinical hospital day on course calendar. Once skills are passed student will receive a ADN Program skills chart that will be a part of Clinical Uniform for each clinical week, and turned and uploaded at the end of the semester.

ADN PROGRAM CLINICAL SKILLS CHECKLIST

The ADN Program Clinical Skills Checklist is a pass or fail (P/F) for RNSG 2260. Student is required to print checklist from Blackboard and complete ADN Program Clinical Skills Checklist by the end of their clinical rotations. Students will be required to have skill checklist at every clinical site: simulation, lab, and hospital

clinical and grade will reflect on Clinical Daily Evaluation Tool. Students are required to show competency of skills during clinical experience and have instructor or TPCN sign them off on checklist. At the end of the semester the student will turn in ADN Program Clinical Skills Checklist to instructor and will retrieve checklist in the next semester. If student does not complete all shaded areas or turn in Skills Checklist to instructor and upload to Blackboard, student may fail RNSG 2260. IF student loses checklist, it is the student's responsibility to reprint and complete all shaded areas within their time at clinical.

REESE SIMULATION AND EVALUATION

The Simulation Clinical Performance Evaluation and Reese Simulation Clinical Packet with NGN Progressive nursing concept map, are worth 10% of your RNSG 2260 Clinical grade. Students will be completed in the Center for Clinical Excellence simulation lab on the Reese campus. The student will be evaluated on the four roles of nursing, which include: member of the profession, provider of patient centered care, patient safety advocate, and member of the healthcare team. The student will be given a patient scenario in which they will complete the following: medication cards, discussion of medications to be given to the patient, safely administer ordered medications, perform a head-to-toe assessment, laboratory and diagnostic studies, nursing process, pathophysiology, and debriefing. Review additional instructions under Reese Simulation learning module located under course content in Blackboard. All rubric expectations must be followed to receive credit and all evaluations must have student signatures prior to uploading to Blackboard to receive credit or student may receive a zero. See Calendar for dates.

HOSPITAL CLINICAL PAPERWORK AND EVALUATION

Hospital clinical paperwork is worth 15% of course grade and Hospital clinical evaluation worth 15% of course grade. Students will complete Hospital Clinical days in which they will be evaluated on clinical decision making, communication with the client/family and other health care professionals, information management, leadership, safety, professionalism, and work ethic. Identifying the four roles of nursing, which include: member of the profession, provider of patient centered care, patient safety advocate, and member of the healthcare team. Students will be assigned to licensed personnel (RN or LVN) and along with his/her nurse will assume care of one patient. The student will perform all skills that the student has passed and demonstrated competency. The student will perform total patient care, in addition, documenting all care on their patient. Students **must** have an instructor present to perform any invasive procedure such as but not limited to medication administration, catheter insertion, etc. Students are also highly encouraged to seek other learning opportunities with other patients as time permits. Student must present ADN Program Skills chart at each clinical site and have to be checked off during clinical or simulation.

Required Paperwork: A nursing diagnosis can only be used one (1) time on a nursing process during the semester. You cannot repeat a nursing diagnosis previously submitted for a nursing process in any clinical setting (including Reese Simulation). A pathophysiology can only be used one (1) time per clinical rotation during the semester. You cannot repeat a pathophysiology previously submitted in any clinical setting (including Reese Simulation). Repeating a nursing diagnosis in a nursing process or pathophysiology will result in a zero for the clinical rotation, thus resulting failure in RNSG 2260. Review additional instructions under Hospital Clinical Instructions and Hospital Clinical Evaluation located under course content in Blackboard. All rubric and evaluation expectations must be followed to receive credit and all evaluations must have student signatures prior to uploading to Blackboard to receive credit or student may receive a zero. See Calendar for dates.

CHARGE NURSE CLINICAL AND EVALUATION

Charge Nurse clinical paperwork grade is worth 10% of course grade and Charge Nurse Evaluation is worth 10% of course grade. Students will be required to follow a charge nurse on appointed floor. Student will be expected to adjust and develop understanding for the charge nurse role and what it all entails. Paperwork and rubric will be provided on blackboard. All rubric and evaluation expectations must be followed to receive credit and all evaluations must have student signatures prior to uploading to Blackboard to receive credit or student may receive a zero. Review calendar for dates.

VIRTUAL SIMULATIONS (VSIMS), PRETEST, & POSTTEST

The student will have unlimited attempts to achieve the best grade for each part of Vsim: Pretest, VSim, and Post-test. All three (vsims, pretest, and post-test) will be averaged and worth 15% of your RNSG 2260 course grade. All 4 vsims will need to be above a 95%. Students will complete 4 VSIM as assigned in which they will be evaluated on clinical decision making, communication with the client/family and other health care professionals, information management, leadership, safety, professionalism, and work ethic. Each Vsim is used considered as 2 hours of clinical time. Identifying the four roles of nursing; Member of The Profession, Provider of Patient-Center Care, Patient Safety Advocate, and Member of Health Care Team. Access codes will be available on Blackboard.

PROGRESSIVE SIMULATION CLINICAL (Subject to change based on clinical availability)

The Progressive Sims Clinical Performance Evaluation is worth 10% and the Progressive Daily Paperwork is worth 10% of RNSG 2260 course grade. Students will complete a SIMs Clinical day 1 and day 2 in which they will be evaluated on clinical decision making, communication with the client/family and other health care professionals, information management, leadership, safety, professionalism, and work ethic. Identifying the four roles of nursing; Member of The Profession, Provider of Patient-Center Care, Patient Safety Advocate, and Member of Health Care Team. Student will be given a patient scenario in which they will complete the following: drug medication cards, discussion of medications to be given to the patient, safely administer medications, perform a head to toe assessment, laboratory and diagnostic studies, nursing process, pathology, and debriefing. Review additional instructions under SIMs Clinical learning module located under course content in Blackboard. Paperwork and rubric will be on blackboard All rubric and evaluation expectations must be followed to receive credit and all evaluations must have student signatures prior to uploading to Blackboard to receive credit or student may receive a zero. See Calendar for dates.

REESE ADVANCED SIMULATION EVALUATION AND PAPERWORK

Reese Advance Simulation evaluation and paperwork is worth 5% for RNSG 2260 course grade. Students will complete Reese Advanced Simulation in the Center for Clinical Excellence simulation lab on the Reese campus. The student will be evaluated on the four roles of nursing, which include: member of the profession, provider of patient centered care, patient safety advocate, and member of the healthcare team. The student will work in teams (2-3) to complete the advanced simulation. The Simulation Clinical Performance Evaluation and

Delta sheets must be upload to receive grade. Review grading rubric and additional instructions under Reese Advanced Simulation learning module located under course content in Blackboard. Completed grading rubric should be submitted on Blackboard under assignments by scheduled due date. Paperwork and rubric will be on blackboard. All rubric and evaluation expectations must be followed to receive credit and all evaluations must have student signatures prior to uploading to Blackboard to receive credit or student may receive a zero.

STUDENT CLINICAL MIDTERM AND FINAL EVALUATION TOOL

Midterm and Final Evaluation Tool is worth 5% of RNSG 2260 course grade. Students will be evaluated on their clinical/simulation performances using a Mid-term and Final Clinical Evaluation Tool. Students must score **satisfactory** on each criterion on the Final Clinical Evaluation tool to successfully pass the course. The course leader and/or clinical instructor will complete the Final Clinical Evaluation tool based on the student's clinical/simulation performances and submit to the student electronically. A Final Clinical Evaluation tool will be completed at midterm (after the second hospital rotation) as well as a final clinical evaluation (completed after Reese Advanced Simulation) in efforts to give the student feedback and allow opportunities for improvement. **Failure to score satisfactory on each criterion or upload Final Clinical Evaluation Tool will result in a failure for RNSG 2260**. Student are required to sign and upload Final Clinical Evaluation Review evaluations and additional instructions under the Final Clinical Evaluation tool and learning module located under course content in Blackboard.

CLINICAL MAKE UP

Students are expected to attend clinical rotations. In the event of serious sickness or unexpected events approved by the instructor the student will be required to make up the absence in the hospital clinical setting, the SIM lab at Reese, or be given 4 Course Point + VSIM assignments. Paperwork and rubric will be on blackboard. All rubric expectations must be followed to receive credit.

VSIMS (Make up for illnesses or unavoidable reasons with proper instructor notification)

The student will be required to complete all aspects of the VSIM and documentation only for 1 absence**.** To receive credit **s**tudents must complete a prioritized nursing diagnosis (minimal of three) in full PES format. The student will have only 1 opportunity to correct VSIM nursing diagnosis if not meeting standards. You cannot repeat a nursing diagnosis previously submitted for a nursing process in any clinical setting (including the SIMs clinical experience). A pathology can only be used one (1) time per clinical rotation including the SIMs clinical experience during the semester. Repeating a nursing diagnosis in a nursing process or pathology will result in a "0" for the clinical rotation, thus resulting failure in RNSG 2260. VSIM will have a pretest, VSIM, and posttest. The student will have unlimited attempts to make the highest grade, which will reflect the daily clinical evaluation grade for missed day. Paperwork and rubric will be on blackboard. All rubric expectations must be followed to receive credit.

LAB REMEDIATION

Student must continue to show competency on all skills successfully passed. At any time, a faculty member can require a student to complete additional remediation in the Nursing Learning Resource Laboratory and/or the

Center for Clinical Excellence to ensure student and patient safety in clinical. If a student does not complete the remediation by specified date and/or does not demonstrate competency based on grading criteria will be reflected on the Student Clinical Evaluation Tool.

COMPUTER USAGE

As computer technology in the field of health occupations continues to be a necessity, computers will be used in this course almost exclusively, except for a few assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. All registered students are supplied with a working email account from South Plains College, the student should check this email regularly. To take exams, students must have their username and password. <u>All students are expected to know their SPC student username and password.</u> **It is the student's responsibility to practice integrity and honesty during computer exams, quizzes, and graded assignments. No pictures or screen shots are allowed during exams, quizzes, graded assignments, and in the hospital for any reason. If integrity has been breached the student will be reported to the Director of Nursing and Dean of Health Occupations.**

SKILLS LAB
All skills listed in RNSG 2307 will be demonstrated by instructor and students will have three chances to show competency. **All skills must be PASSED by the due date before going to clinical RNSG 2260.**

GRADING POLICY

This course is graded using the traditional letter grade system. The grade for this course will be determined upon completion of the following components:

GRADING SCALE

Clinical Math Competency Exam	Must achieve **at least a 90% by the 3rd attempt.**
ADN Skills Checklist	Must have all shaded areas completed by end of clinicals. **Pass/ Fail**
Course Work:	Grade Percentage:
Reese Simulation Clinical Evaluation and Packet NGN Progressive Concept Map	10%
Hospital Daily Clinical Evaluation Day 1 & 2 (2)	15%
Hospital Clinical Packet Nursing Process (2)	15%
Charge Nurse Observation Clinical Evaluation	10%
Charge Nurse Observation Clinical Paperwork	10%

Pre-test, Virtual Simulation (Vsims) must have 95% or above, and Post Test (4)	10%
Progressive Simulation Clinical Performance Evaluation Day 1 & 2	10%
Progressive Simulation Paperwork	10%
Reese Advance Simulation Paperwork	5%
Midterm and Final Clinical Evaluations Upload	5%
Course Total	100% **Grade will not be rounded.**

The student must pass RNSG 1115 by passing the clinical math competency exam, demonstrate competency in all required skills, receive a minimum of a 77% on all course work.

Failure of didactic or clinical will require repeating RNSG 2307 & 2260 courses. When repeating any course, the student is required to retake all aspects of the course including the required written work. If a student has previously passed RNSG 1115 they must demonstrate competency & safety of the health assessment prior to any clinical experiences.

TO CALCULATE YOUR OVERALL AVERAGE: DO NOT ROUND

A. Add all unit Reese Simulation Clinical Evaluation and Packet, take your a**verage** and multiply it by 0.1.
 Example: 81 x 0.1 = 8.1
B. Then take your Hospital Daily Clinical Evaluation Day 1 & 2 (2) and multiply it by 0.15.
 Example: 84 x 0.15 =12.6
C. Then take your Hospital Clinical Packet Nursing Process (2) and multiply it by 0.15.
 Example: 88 x 0.15 = 13.2
D. Then take your Charge Nurse Observation Clinical Evaluation and multiply it by 0.1.
 Example: 88 x 0.1 = 8.8
E. Then take your Charge Nurse Observation Clinical Paperwork and multiply it by 0.1.
 Example: 88 x 0.1 = 8.8
F. Then take your Pre-test, Virtual Simulation (Vsims), Post Test (4) Evaluation and multiply it by 0.15.
Example: 88 x 0.15 = 13.2
G. Then take your Progressive Simulation Clinical Performance Evaluation Day 1 & 2 and multiply it by 0.1.
 Example: 88 x 0.1 = 8.8
H. Then take your Progressive Simulation Clinical Paperwork Day 1 & 2 and multiply it by 0.1.
 Example: 88 x 0.1 = 8.8
I. Then take your Reese Advance Simulation Paperwork and multiply it by 0.05.
 Example: 88 x 0.5 = 4.4
J. Then take your Midterm and Final Clinical Evaluations Upload and multiply it by 0.05.
 Example: 88 x 0.5 = 4.4
ADD everything together to get your overall course average: **This average would equal 91.1=A for the course.**

COURSE SCHEDULE

See course calendar for date, time, and location. Students will be responsible for all assignments and dates listed in the course calendar.

COMMUNICATION POLICY

Electronic communication between instructor and students in this course will utilize the South Plains College "My SPC" and email systems. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email on a regular basis each week of class. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via Blackboard. Any student having difficulty accessing the classroom website or their email should immediately contact their instructor for direction. The instructor will work with any student to ensure the student has access to a computer on campus and can obtain the needed class content that is located on the course website. The course leader may also use the "Remind" app to electronically communicate with students. Communication is imperative to your success in this course and is highly encouraged.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes, and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity, and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state, and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

GENERAL ATTITUDE AND INSUBORDINATION

The conduct of the student reflects upon the individual, agency, school and the nursing profession as a whole. Students are required to conduct themselves in a professional, mature manner at all times. Students are required to adhere to the policies of the school and institution they are attending. Failure to comply with policies will result in disciplinary action up to and including dismissal from the program.

Students are expected to follow all directions closely and immediately, as given by instructors, preceptors, medical staff, and clinical site management. Failure to communicate, respond to or follow directions from such individuals can result in disciplinary action up to and including dismissal from the program. Any behavior viewed as unprofessional or detrimental to the reputation of the program and/or program faculty, may result disciplinary action up to and including dismissal from the program. Any concerns about the program or program faculty may be addressed with program faculty or administration through the proper chain of command. Discussion of any such concerns with clinical staff or other faculty not involved in the class will not be tolerated.

COURSE DISCLAIMER

Working within the healthcare field can be stressful and requires a mentally tough individual to provide medical care in the hospital environment. To better prepare students for a career in the healthcare profession, there will be times during this course where students will be exposed to training scenarios and situations that will be unpleasant to the average college student. If the student does not feel they can tolerate this type of learning environment, they should discuss this with me immediately before continuing the course. Additionally, enrollment in this course does not guarantee a passing grade, successful completion of the nursing curriculum, or NCLEX- RN examination.

GRIEVANCE POLICY

The student is responsible for scheduling an appointment with the course leader to discuss the final grade or discipline action. If the student is not satisfied, he/she should schedule an appointment with the Director of the Associate Degree Nursing Program, following that would be the Health Sciences Dean. The procedure will follow the same guidelines that are found in the ADN student handbook.

ACCOMMODATIONS

4.1 Course Syllabi

The syllabus for each course should be reviewed annually and revised as appropriate by the faculty. Instructors are encouraged to think and plan course and units of instruction, i.e., content, methods of presentation, teaching aids, student roles and tests in terms of student behavioral objectives. Student participation in planning, where practical, and their orientation about course plans tend to enhance course relevancy. Copies of syllabi should be filed with the department chairperson and the appropriate dean.

4.1.1 Syllabus Statements

Each syllabus should include the following Diversity Statement, Disabilities Statement, Non-Discrimination Statement and Title IX Pregnancy Accommodations Statement appropriate to the location of the course.

4.1.1.1. Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

4.1.1.2. Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

4.1.1.3 Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

4.1.1.4 Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's

responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email dburleson@southplainscollege.edu for assistance.

4.1.1.5 Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: http://www.southplainscollege.edu/campuscarry.php

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

BASIC SKILLS–Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks
F-1 Reading–locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
F-2 Writing–communicates thoughts, ideas, information, and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.
F-3 Arithmetic–performs basic computations; uses basic numerical concepts such as whole numbers, etc. F-4 Mathematics–approaches practical problems by choosing appropriately from a variety of mathematical techniques.
F-5 Listening–receives, attends to, interprets, and responds to verbal messages and other cues. F-6 Speaking–organizes ideas and communicates orally.

THINKING SKILLS–Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason
F-7 Creative Thinking–generates new ideas.
F-8 Decision-Making–specifies goals and constraints, generates alternatives, considers risks, evaluates, and chooses best alternative.
F-9 Problem Solving–recognizes problems, devises, and implements plan of action.
F-10 Seeing Things in the Mind's Eye–organizes and processes symbols, pictures, graphs, objects, and other information.
F-11 Knowing How to Learn–uses efficient learning techniques to acquire and apply new knowledge and skills.
F-12 Reasoning–discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES–Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty
F-13 Responsibility–exerts a high level of effort and perseveres towards goal attainment.
F-14 Self-Esteem–believes in own self-worth and maintains a positive view of self.
F-15 Sociability–demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings.
F-16 Self-Management–assesses self accurately, sets personal goals, monitors progress, and exhibits selfcontrol.
F-17 Integrity/Honesty–chooses ethical courses of action.

SCANS COMPETENCIES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares, and follows schedules.
C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and adjusts meet objectives.
C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.
C-4 **HUMAN RESOURCES** - Assesses skills and distributes work, accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information C-5
Acquires and evaluates information.
C-6 Organizes and maintains information.

C-7 Interprets and communicates information.
C-8 Uses computers to process information.

INTERPERSONAL–Works with Others
C-9 Participates as a member of a team and contributes to group effort. C-10 Teaches others new skills.
C-11 Serves Clients/Customers–works to satisfy customer's expectations.
C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
C-13 Negotiates-works toward agreements involving exchanges of resources; resolves divergent interests. C-14 Works with Diversity–works well with men and women from diverse backgrounds.

SYSTEMS–Understands Complex Interrelationships
C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.
C-16 Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.
C-17 Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY–Works with a Variety of Technologies
C-18 Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.
C-19 Applies Technology to Task–understands overall intent and proper procedures for setup and operation of equipment.
C-20 Maintains and Troubleshoots Equipment–prevents, identifies, or solves problems with equipment, including computers and other technologies.