### CONTEMPORARY MATH

# Math-0332/1332-001







**SUMMER 1 2024** 

## **Welcome to Contemporary Math**

Meets on Monday, Tuesday, Wednesday, and Thursday at 10:00 a.m. <u>and</u> 1:00 p.m. in the Mathematics building room 112 in Levelland, TX

Are you ready to explore the math used in everyday life? This class will cover practical math skills needed in everyday life.

# Student Drop-in Hours (A.K.A. Office Hours) Levelland (M120A):

Monday	09:00 a.m 09:45 a.m.	03:15 p.m 04:30 p.m.
Tuesday	09:00 a.m 09:45 a.m.	03:15 p.m 04:30 p.m.
Wednesday	y 09:00 a.m 09:45 a.m.	03:15 p.m 04:30 p.m.
Thursday	09:00 a.m 09:45 a.m.	03:15 p.m 04:30 p.m.

#### or **by appointment**

(scan QR code or use the link to make an appointment)

<a href="https://outlook.office365.com/owa/calendar/DrHP@southplainscollege.edu/bookings/">https://outlook.office365.com/owa/calendar/DrHP@southplainscollege.edu/bookings/</a>

# Dr. Sheyleah Harris-Plant

DR. HP

# **CONTENTS**

- What will we learn in this class?
- What are we required to do in this class?
- How do we pass this class?
- What resources do we have to be successful?

SCAN ME

PH: 806-716-2665 MATH BUILDING 120A

SHARRIS@SOUTHPLAINSCOLLEGE.EDU

# What are we required to do for this class?

Our classroom is face-to-face. This means the lecture and some assignments are completed in class, while the practice (homework) and projects occur outside class.

Quizzes and practice (homework) problems will be assigned daily. The lecture notes and practice (homework) problems are to be kept in a binder as a portfolio to be used as a textbook and study guide.

The second meeting will either be an exam or time to work on projects.

A grade will be taken for being prepared for class and paying attention in class.

# COURSE LEARNING GOALS

At the end of the semester, we will be able to:

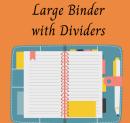
- Determine the validity of an argument or statement and provide mathematical evidence.
- Solve problems in mathematics of finance.
- Interpret and analyze various representations of data.
- Demonstrate the ability to choose and analyze mathematical models to solve problems from real-world settings, including, but not limited to, personal finance, health literacy, and civic engagement.

## **SUPPLIES & OPTIONAL TEXTS**

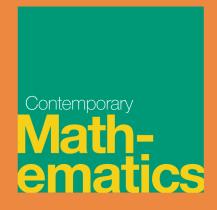
Writing Utensil

8.5 inch x 11 inch paper

Scientific Calculator (No Graphing)







Contemporary Mathematics
OpenStax
ISBN 9781951693688

# What are the assignments for this class?

#### Daily Quizzes (Worth 0.5 points each)

A quiz will be given and completed in class. Assignments missed due to not being in class will not be allowed to be made up later. There will be thirteen (13) quizzes over the semester.

#### Personal Responsibility (Worth 0.25 points each)

The grade will be taken daily based on demonstrating important basic soft skills that employers deem important. These include, but are not limited to, punctuality, self-respect, respect for peers and authority, and professional conduct. This includes not being distracted by your cell phone during class.

#### Portfolio (Worth 8 points each)

Your binder will be collected on exam days to be graded. The lecture notes and practice (homework) problems will be kept in a binder as a portfolio. This portfolio will serve as a textbook and study guide, so keeping it organized and up to date is important. There will be three (3) portfolio checks over the semester.

#### Exams (Worth 10 points each)

These are free-response assessments. You can not use your notes or practice problems. Any missed exam will not be allowed to be made up later. The purpose of the assignment is to give us a snapshot of the mastery of the unit material at that time. There will be three (3) exams over the semester.

#### **Projects (Worth 10 points)**

These assignments are over the material for each exam given. Students are allowed to work in groups of 2 or 3, but everyone must submit a project of their own work. There will be three (3) projects over the semester.

To find the relative (percentage) grade, divide the total points by the possible points and multiply by 100.

# ASSIGNMENT WEIGHTS

The 100 point system is used for grading and will the highest grade reported at the end of the semester. All assignments will add up to 100 points.

89.5 and above earn an A

79.5 - 89.49 earn a B

69.5 - 79.49 earn a C

59.5 - 69.49 earn a D

59.49 and below earn an F

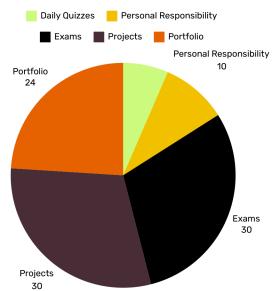
• Daily Quizzes: 6.5 points

• Personal Responsibility: 9.5 points

• Portfolio: 24 points

• Exams: 30 points

• Projects: 30 points



## **Participation Expectations**

#### Accountability

If you miss class or fall behind for any reason, all notes presented in class will be on the Class OneNote Notebook for you to access.

Unfortunately, I cannot repeat material or change the schedule for the

Unfortunately, I cannot repeat material or change the schedule for the entire class. Late coursework is not accepted, nor will be allowed to be taken or submitted after the due date.

#### Communication

Communication is key. If you have an emergency, please let me know by email or phone **immediately**. Letting me know the following day or later makes it difficult for me to discern and assess your situation. Therefore, this makes it harder to help and work with you.

#### Integrity

The focus of higher education is to foster learning and encourage critical thinking. While taking shortcuts to save time or to try and earn a grade may seem like a good idea, the results usually are lower scores and losing the opportunity to learn material.

# **EXPECTATIONS OF INSTRUCTOR**

- Show up, as scheduled.
- Provide notice of any schedule changes.
- Keep Blackboard updated with grades and materials.
- Present the material in a way that the majority of the class can understand.
- Be available to those who need assistance outside of the classroom, by e-mail or in person, during office hours or scheduled appointment times.
- Maintain the course calendar and assignments.
- Uphold the policies of the college.
- Respect each student and provide the opportunity to discuss the material presented during the lecture period.
- Provide examinations based on the information discussed in course material.

## **WEB & EMAIL**

### **Emails Should Include**



Your first and last name



Your class name and section



Your questions and/or comments in the body of the email (not subject line)

#### I Will



Check my email regularly during weekdays before 7:00 pm



Do my best to respond within 24 hours

### I Will Not



Always respond immediately on weekends or holidays

## **Success Roadmap**

#### Take Notes in Class

Each section has lecture notes presented in class in the Class OneNote Notebook. If you should miss class, the lecture notes can be found in the Class OneNote Notebook.

#### **Practice Math Skills**

Each lecture has examples worked out and some examples for you to practice. Each lecture has practice problems for you to practice your math skills.

Suggested Schedule					
Days	Actions				
Sunday	Prepare for class by gathering supplies and looking at the class calendar				
Monday - Thursday	Attend class and practice skills covered in week's material				
Friday-Saturday	Practice skills covered in week's material or prepare for the next week				

# COURSE OBJECTIVES

- Communications skills to include effective written, oral and visual communication
- Critical thinking skills to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Empirical and
   quantitative competency
   skills—to manipulate and
   analyze numerical data or
   observable facts resulting in
   informed conclusions

# **ATTENDANCE POLICY**

Attendance and engagement are the most critical activities for success in this course. The instructor maintains records of the student's attendance and submission of assignments throughout the semester. The student is expected to attend at least eighty percent (80%) of the total class meetings and submit at least eighty percent (80%) of the total class assignments to have the best chance of success. If the student fails to meet these minimum requirements, the instructor **may** remove the student from the class with an X, upon their discretion, to help the student from harming their GPA. If the student can not receive an X, the instructor will assign an F.

# We Remember

by Edgar Dale

10% of what we read

20% of what we hear

30% of what we see

**50%** of what we see and hear

70% of what we say and write

90% of what we do

# TIPS FOR SUCCESS

- Avoid distractions (cell phone, social media, games, television, or open tabs and windows on your device) when watching and working through lecture videos
- Use the resources (notes, extra videos on Blackboard, free tutoring through the college, each other, and myself) available to you
- Don't hesitate to ask for help and always communicate
- Be sure to complete the assigned work
- Read the feedback given to you on graded work to improve your skills
- Save all of your notes and work

## MATHEMATICAL PRACTICES TO IMPROVE

- 1. Making sense of problems and persisting while solving them.
- 2. Engaging in productive struggle with mathematics problems.
  - 3. Productively collaborate with others.
  - 4. Communicate through mathematical writing.

### **Student Resources**

#### **Class Resources**

In our Blackboard course, there are a lot of resources to help us be successful.

- All notes written in class can be found in your Class OneNote Notebook which has a link provided in Blackboard for us to access after entering our SPC credentials.
- Under Additional Resources are study tips, prerequisite math rules, graph paper, and online resources.

#### Free SPC Tutoring

South Plains College provides free tutoring to students. The most current schedule can be found at

https://www.southplainscollege.edu/exploreprograms/artsandsciences/teacheredtutoring.p

hp or this QR Code.



#### **SPC Policies**

South Plains College policies concerning diversity, disabilities, non-discrimination, Title IX Pregnancy Accommodations, and Campus Concealed Carry Statements can be found here: <a href="https://www.southplainscollege.edu/syllabusstatements/">https://www.southplainscollege.edu/syllabusstatements/</a> or this QR Code.

South Plains College policies, return to campus plan, and protocols regarding COVID-19 can be found here: <a href="https://www.southplainscollege.edu/emergency/covid19-fag.php">https://www.southplainscollege.edu/emergency/covid19-fag.php</a>.



The person who asks a question is a fool for five minutes, they who does not ask a question remains a fool forever.

- Chinese Proverb

I find that the harder I work, the more luck I seem to have.

- Thomas Jefferson

Learning is never done without errors and defeat.

- Vladimir Lenin

However difficult life may seem, there is always something you can do and succeed at.

- Stephen Hawking

Your talents and abilities will improve over time, but for that, you have to start.

- Martin Luther King, Jr

## **REAL LIFE EMERGENCY HELP**

Sometimes life happens and we need help. This is the reason the South Plains College Health and Wellness Center has provided a list of emergency resources. This list includes, but is not limited to community food assistance, help paying bills, and other free or reduced cost programs. To find this list, please click on the *Emergency Resources* tab, and click the linked here. The Health and Wellness Center site is found at

https://www.southplainscollege.edu/health/studenthealth.php

or this QR Code



Health & Wellness

The Health and Wellness Center at South Plains College oversees the provision of montal health services, stedent health services, and disability services to its students. Place olds below for more information on these services.

\*\*Mental Health Resources\*\*

\*\*Commission (20 SPC)\*\*

\*\*Student Health\*\*

\*\*Disability Services\*\*

\*\*Disability Services\*\*

\*\*Disability Services\*\*

\*\*Disability Services\*\*

\*\*Total Vir Preparation\*\*

\*\*To

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
	Class Introduction	Visual Displays of Data	Measures of Central Tendency	Range and Standard Deviation	No Class	
2	Gathering and Organizing Data 3	Work on Project 1 4	Work on Project 1 5	Work on Project 1 6	No Class	8
	Exam 1 Review	Exam 1	Measurement and Conversions	Ratios and Proportions	No Class	
9	Work on Project 1 10	Work on Project 1 11	Project 1 Due 12	Work on Project 2 13	No Class	15
	Triangles; Similarity and the Pyth. Theorem	Perimeter, Circum. and Area	3-D Shapes, Surface Area and Volume	Exam 2 Review	No Class	
16	Work on Project 2 <b>17</b>	Work on Project 2 18	Work on Project 2 19	Work on Project 2 20	No Class	22
	Exam 2	Making a Personal Budget	Simple and Compound Interest	Loan Amortization and the Costs	No Class	
23	Project 2 Due 24	Work on Project 3 25	Work on Project 3 26	Work on Project 3 27	No Class	29
30						

# **JUNE**

2024

1 2 3 4 1 2 3 4 5 6 5 6 7 8 9 10 11 7 8 9 10 11 12 13 12 13 14 15 16 17 18 19 20 21 22 23 24 25 21 22 23 24 25 26 27 26 27 28 29 30 31 28 29 30 31

14 15 16 17 18 19 20

MAY 2024

JULY 2024

### **NOTES:**

This calendar is tentative and may need to change

during the semester.

Each class day has two meetings. The first listed item

is for the first meeting and the second listed item is for

the second meeting.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	Financial Investments	Exam 3 Review	Exam 3	No Class	No Class	
	Work on Project 3 1	Work on Project 3 2	Work on Project 3 3	No Class 4	Project 3 Due 5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

# **JULY**

2024

AUGUST 2024

1 1 2 3 2 3 4 5 6 7 8 4 5 6 7 8 9 10 9 10 11 12 13 14 15 11 12 13 14 15 16 17 16 17 18 19 20 21 22 18 19 20 21 22 23 24 23 24 25 26 27 28 29 25 26 27 28 29 30 31 30

JUNE 2024

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